

Murshidabad Adarsha Mahavidyalaya

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Islampur
Murshidabad
Pin- 742304 (W.B.)

Memo No: MAM / /

Date: ___/___/___

Programme Objective and Programme Specific outcome of Political Science

Our College Murshidabad Adarsha Mahavidyalaya is under University of Kalyani and Our Curriculum is Choice Based Credit System Curriculum for three years Under-Graduate course in political science (Honours) with effect from the Academic Session 2018-19. The introduction of Choice Based Credit System is one such attempt towards improvement and bringing in uniformity of system with diversity of courses across all higher education institutes in the country. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising of core, elective, skill enhancement or ability enhancement courses. The courses shall be evaluated following the grading system, is considered to be better than conventional marks system. This will make it possible for the students to move across institutions within India to begin with and across countries for studying courses of their choice. The uniform grading system shall also prove to be helpful in assessment of the performance of the candidates in the context of employment.

Outline of the Choice Based Credit System being introduced:

1. **Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

2.1 **Discipline Specific Elective Course (DSEC):** Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2 **Generic Elective Course (GEC):** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

3. Ability Enhancement Courses/ Skill Enhancement Courses:

3.1 **Ability Enhancement Compulsory Course (AECC):** Ability enhancement courses are the courses based upon the content that leads to Knowledge enhancement. They (i) Environmental Science, (ii) English Communication) are mandatory for all disciplines.

3.2 **Skill Enhancement Course (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

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Course outcome: Session 2017-18; Political Science Honours (1+1+1 pattern)

Year	Course title	Course outcome
Part I		
Paper-I	1. Basic Principles of Political Theory.	Analysing what is Politics and explaining the approaches to the Study of Political Science
Paper-II	1. Comparative Constitutional Systems.	Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
Part II		
Paper- III	1. Government and Politics in India	Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.
Paper- IV	1. Western Political Thought	Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of

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Year	Course title	Course outcome
		Roman law.
Part-III		
Paper- V	1. International Relations	Explaining scope and subject matter of International Relations as an autonomous academic discipline.
Paper- VI	1. Indian Political Thought and Movement	Tracing the evolution of Indian political thought from ancient India to modern India.
Paper- VII	1. Political Sociology	Studying the concepts of Power, Authority and Legitimacy in the context o society.
Paper- VIII	1. Public Administration	Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Semester I includes two papers:</p> <ol style="list-style-type: none">POL-G-CC-T-1: Introduction to Political Theory:Core Course; Credit-6. Full Marks-75.POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates,Core Course; Credit-6; Full Marks-75 <p>1.POL-G-CC-T-1: Introduction to Political Theory:Core Course, we have the following Units:</p> <p>Unit 1: What is Politics – What is Political Theory and what is its relevance?- Approaches to the study of Politics: Normative, Behavioural and Post-behavioural, Marxist and Feminist.</p> <p>Unit 2: Theories of the State</p> <p>(a) Origin: Social Contract Theory; (b) Nature: Idealist, Liberal and Neo-liberal theories.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">Explain what is politics and what is the relevance of Political Theory.Understand the different approaches to the study of politics.Understand the different theories of State.Understand meaning and Interrelation of Liberty, Justice, Equality, Rights, State, Civil Society and Law.Understand the concepts like Liberty ,Equality, Law and Rights.To know the Concept of Democracy and Debates in Political Theory.	<p>The outcomes the programme provides.</p> <ol style="list-style-type: none">This course imparts knowledge about some key concepts of the discipline.This course aims at giving students a holistic idea about the major theories ,emerging issues.It seeks to introduce the students to a relatively new domain of analysis that is the interaction between the Political and the Social.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Unit 3: Concept of State Sovereignty: Monistic and Pluralistic theories.</p> <p>Unit 4: Liberty, Justice, Equality, Rights, State, Civil Society and Law: Meaning and their interrelations.</p> <p>Unit 5: Democracy: Meaning and typology.</p> <p>Unit 6: Debates in Political Theory: i) Is democracy compatible with economic growth? ii) On what grounds is censorship justified and what are its limits? iii) Does Protective Discrimination violate principles of fairness? iv) Should the state intervene in the institution of the family?</p>		
<p>2. POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates, Core Course.</p> <p>Unit 1: Approaches I: Normative; Legal-Institutional; Empirical- Behavioural---Systems Analysis; Structural – Functionalism.</p> <p>Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.</p> <p>Unit 3: Approaches III: Postcolonial; Feminist.</p>	<p>a) This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.</p> <p>b) This course aims to introduce certain key aspects of Liberalism; Social Welfarism; Neo-Liberalism, Postcolonial; Feminist.</p>	<p>a) This course imparts knowledge about Understanding Political Theory.</p> <p>b) This course highlights the different Approaches like Normative, Legal-Institutional, Empirical-Behavioural- Systems Analysis, Structural – Functionalism, Liberalism; Social Welfarism; Neo- Liberalism, Postcolonial; Feminist, Marxian Approach- Dialectical Materialism and Historical Materialism.</p>

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Unit 4: Marxian Approach- Dialectical Materialism and Historical Materialism.</p> <p>Unit 5: Key ideas: State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.</p> <p>Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.</p>	<p>c) This Course is designed to give students a sense of some important theoretical approaches to understand Marxian Approach- Dialectical Materialism and Historical Materialism.</p> <p>d) And to understand the key ideas of : State, Class and Class Struggle; Surplus Value; Alienation and Democratic Centralism, Hegemony and Civil Society.</p>	
<p>[Note: G.E students will get to Choose Paper Either POL-H-GE-T-1(A) or POL-H-GE-T-1(B).]</p> <p>POL-H-GE-T-1(A): Reading Gandhi Generic Elective Course: Credit-6. Full Marks-75</p> <p>[Note: This paper is to be taken by students who takes Political Science as their G.E paper excluding Political Science Honours Students]</p> <p>Unit 1: Ways to read a text: a. textual; b. contextual.</p> <p>Unit 2: Hind Swaraj:</p>	<p>After completion of this course the learner will able to –</p> <p>a) To understand the art of reading texts, to enable them to grasp its conceptual</p> <p>b) And understand argumentative structure and to help them acquire the skills to locate the texts in a broader</p> <p>c) To understand intellectual and socio-historical context.</p> <p>d) Acquaint with the social and political thought of Gandhi.</p>	<p>a) This course gives a transparent idea to the students about Hind Swaraj.</p> <p>b) This course gives comprehensive ideas on Hind Swaraj and Gandhian thought.</p>

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<p>a) Gandhi in his own words: A close reading of Hind Swaraj.</p> <p>b) Commentaries on Hind Swaraj and Gandhian thought.</p> <p>Unit 3: Gandhi and modern India-</p> <p>a) Nationalism.</p> <p>b) Communal unity,</p> <p>c) Women's Question</p> <p>d) Untouchability,</p> <p>e) Education.</p> <p>POL-H-GE-T-1(B): Nationalism in India</p> <p>Core Course; Credit-6 Full Marks-75</p> <p>Unit 1: Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations.</p> <p>Unit 2: Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system.</p> <p>Unit 3: Reform and Resistance: a. The Revolt of 1857 b. Major social and religious movements</p>	<p>After end of this course learner will able to-</p> <p>a) Understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it.</p> <p>b) Engage with theoretical explanations of colonialism and nationalism in India.</p> <p>c) And to study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.</p>	<p>a) To develop comprehensive understanding of the subject.</p> <p>b) To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.</p>

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>c. Education and the rise of the new middle class in India.</p> <p>Unit 4: Nationalist Politics and Expansion of its Social Base: a. Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase, Swadeshi and the Radicals, Formation of the Muslim League b. Gandhi and mass mobilization: Non-cooperation, Civil Disobedience, and Quit India Movements c. Socialist alternatives: Congress socialists, Communists.</p>		
<p>B.A. Political Science (Honours) SEMESTER-II</p> <p>There are two papers</p> <ol style="list-style-type: none">POL-H-CC-T-3: Politics in India Core Course; Credit-6; Full Marks-75POL-H-CC-T-4: Indian Constitution Core Course; Credit-6; Full Marks-75 <p>POL-H-CC-T-3: Politics in India Core Course; Credit-6; Full Marks-75</p>	<p>POL-H-CC-T-3 course objective</p> <ol style="list-style-type: none">Develop a basic understanding about the Indian party system and electoral politics.Identify the major challenges to the process of Nation-building in India.It also familiarizes students with the working of the Indian state, paying attention to thecontradictory dynamics of modern state power.	<p>POL-H-CC-T-3, Programme Outcome</p> <ol style="list-style-type: none">To generate socially-informed knowledge and cater to the educational upliftment.One of the important aims of this course is to equip students of various disciplines with a basic understanding of the political system in India

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Unit 1. Approaches to the Study of Indian Politics – Marxist and Liberal- Indian Political Culture Various Interpretations.</p> <p>Unit2. The Indian Party System – Main Features- Major National Political Parties – Major Regional Political Parties- From the Congress System to Multi-Party Coalitions.</p> <p>Unit 3. Identity Politics and Social Cleavages in India- Role of Caste, Class and Religion in politics.</p> <p>Unit 4. Electoral Politics in India: The Election Commission- Electoral Reforms in India – Voting Behaviour in India- Its major determinants- Defection Politics in India – Crime and Politics in India.</p> <p>Unit 5. Nation Building in India – Major Challenges - Regionalism in India, Main Components Regionalism versus Nationalism Debate- Major Regional movements in India –</p>	<p>POL-H-CC-T-4 Course Objective</p> <p>1. Develop a basic understanding about the structure of the Indian Constitution.</p>	<p>through the study of Approaches to the Study of Indian Politics, The Indian Party System, Identity Politics, Electoral Politics and Regionalism.</p> <p>POL-H-CC-T-4 Course Outcome</p> <p>1. Upon completion of this paper, students will develop an understanding of Constitution of India and the</p>

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<p>Gorkhaland and Bodoland movement.</p> <p>2.POL-H-CC-T-4:Indian Constitution Core Course; Credit-6; Full Marks-75</p> <p>Unit 1: Framing of the Indian Constitution: Role of the Constituent Assembly, the Preamble and Philosophy of Indian Constitution.</p> <p>Unit 2: Rights and Duties: Fundamental Rights and Duties, Directive Principles of State Policy.</p> <p>Unit 3: Federalism and Decentralization in India: Nature of Indian Federalism: Union-State Relations –Nature and Evolving Trends of Federalism in India, 5th and 6th Schedules, Panchayati Raj and Municipalities.</p> <p>Unit 4: Union Executive: President and Vice President. Prime Minister and Council of Ministers, Relationship between President and Prime Minister.</p> <p>Unit 5: Union Legislature: Rajya Sabha and Lok Sabha: Composition and Functions, Speaker.</p> <p>Unit 6: The Judiciary: Supreme Court and High Courts – Composition and Functions, Judicial Activism & Public Interest Litigation (PIL).</p>	<ol style="list-style-type: none">2. Understand the nature of federalism in India.3. Get an idea about the Fundamental rights of the Indian citizens’ and the role that the Indian judiciary play in protecting and upholding these rights. <p>After completing of the course the students will be able to-</p> <ol style="list-style-type: none">1. Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.	<p>political system that exists in India.</p> <ol style="list-style-type: none">2. Further the student will have a general understanding about the relation of Constitution as a guiding document with the functioning of various governance institutions at central, state and local level; <ol style="list-style-type: none">1. After completing this course, the students will have a clear understanding of Caste, Gender, Ethnicity and Class as distinct
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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>In semester there is POL-H-GE-T-2(A):- Human Rights, Gender and Environment, Generic Elective Course: Credit-6. Full Marks-75</p> <p>[Note: G.E paper will not be taken by Political Science Honours Students]</p> <p>Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.</p> <p>Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.</p>	<ol style="list-style-type: none">2. Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements.3. Help us to understand the conceptual dimensions, international trends and the Indian experience.	<p>categories and their interconnection</p> <ol style="list-style-type: none">2. This would also acquaint them with changing management , Human Rights, Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, Environment and Sustainable Development.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.</p> <p>Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.</p>		
<p>POL-H-GE-T-2(B): - Governance: Issues and Challenges Generic Elective Course: Credit-6. Full Marks-75</p> <p>Unit 1: Government and Governance: Concepts – Role of State in the Era of Globalization- State Market and Civil Society .</p> <p>Unit 2: Governance and Development: Changing</p>	<ol style="list-style-type: none">1. Identify the different dimensions of governance.2. Identify the Structure and process of Governance in India.3. Identify the various good governance initiatives introduced in India.	<ol style="list-style-type: none">1. This Course enables students to develop an understanding of the basic concepts in Government and Governance, Changing dimensions of Development, Environmental Governance, Good Governance Initiatives in India.

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<p>dimensions of Development – Strengthening</p> <p>Democracy through Good Governance.</p> <p>Unit 3: Environmental Governance: Human –Environment Interaction – Green Governance : Sustainable Human Development.</p> <p>Unit 4: Local Governance: Democratic Decentralization in India- People’s participation in Governance in India.</p> <p>Unit 5: Good Governance Initiatives in India: Best Practices - Meaning and concept,E-governance in India- Case Studies – Corporate Social Responsibility, Citizens Charter and Right to Information.</p>		
<p>B.A. Political Science (Honours)</p> <p>SEMESTER-III has three Papers</p> <ol style="list-style-type: none">POL-H-CC-T-5: Indian Political Thought (Ancient and Medieval) Core Course; Credit-6. Full Marks-75POL-H-CC-T-6: Indian Political Thought (Modern) Core Course; Credit-6. Full Marks-75.		

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>3. POL-H-CC-T-7: Understanding International Relations: Theories and Concepts. Core Course; Credit-6. Full Marks-75</p> <p>1. POL-H-CC-T-5: Indian Political Thought (Ancient and Medieval) Core Course; Credit-6. Full Marks-75</p> <p>Unit 1: Ancient Indian Political ideas: overview, Ideas on Brahmanic and Shramanic traditions.</p> <p>Unit 2: Shantiparva with special reference to Rajdharma.</p> <p>Unit 3: Buddhist political thought: Kingship and the relations between politics and Ethics.</p> <p>Unit 4: Kautilya's Political Thought: Saptanga Theory of State – Mandala Theory and Diplomacy.</p> <p>Unit5: Medieval Political Thought in India: A broad outline- Zia Barani: Good Sultan and Ideal Polity. Principle of Syncretism.</p> <p>Unit6: Abul Fazl: Governance and Administration, Kabir: Syncretism.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">Understand the key concepts of ancient Indian political thought.Identify the key concerns of medieval Indian political thinkers.	<ol style="list-style-type: none">To enable the students to gain in-depth knowledge in the sphere of Ancient Indian Political ideas.To interpret ideas underlying traditions in classical political philosophy.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>POL-H-CC-T-6: Indian Political Thought (Modern)</p> <p>Unit 1: Rammohan Roy– Views on rule of law, Rights, freedom of thought and social justice.</p> <p>Unit 2: Vivekananda: Views on Cultural nationalism, Society and Education.</p> <p>Unit 3: Syed Ahmed Khan and Iqbal: views on colonialism and nationalism.</p> <p>Unit4: Rabindranath Tagore: Critique of Nationalism and his views on Internationalism.</p> <p>Unit 5: M.N.Roy: Views on National and Colonial Questions and Radical Humanism.</p> <p>Unit 6: B.R. Ambedkar : Views on social justice and Constitutionalism.</p> <p>Unit 7: Pandita Ramabai : Her views on Gender & Social Justice.</p> <p>Unit 9: Ram Manohar Lohia : Views on Socialism.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Understand the key concerns of major political thinkers of modern India.2. To understand the concepts of law, Rights, freedom of thought and social justice.	<ol style="list-style-type: none">1. To underline themes and issues in political traditions of pre-colonial India.2. To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>3.POL-H-CC-T-7: Understanding International Relations: Theories and Concepts.</p> <p>Unit 1: International Relations: outline of its evolution as academic discipline – What is International Relations Theory?</p> <p>Unit 2: The Great Debates in the discipline of International Relations: First, Second and Third.</p> <p>Unit 3: Mainstream International Relations Theories: (a) Classical Realism and Neo-Realism(b) Liberalism and Neo-Liberalism (c) Marxian - Dependency & World Systems theory (d)Feminist Approach (e) Eurocentrism and Perspectives from the Global South.</p> <p>Unit 4: National Power- Definition, Elements and Limitation – Balance of Power- Devices of maintaining Balance of Power- Collective Security.</p> <p>Unit 5: Foreign Policy- Objectives – Instruments of foreign policy- Diplomacy, Propaganda and Foreign Aid.</p>	<p>After completion the course the learners will be able to:</p> <ol style="list-style-type: none">1. Understand the major approaches to the study of International Relations.2. Comprehend the main theories in International Relations.3. Develop an idea about some major concepts of International Relations.	<ol style="list-style-type: none">1. To demonstrate basic understanding of scientific methods of inquiry in international relations.2. To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>SEMESTER-III</p> <p>POL-H-GE-T-3(A): Politics of Globalization Generic Elective Course; Credit-6. Full Marks-75</p> <p>[Note: G.E is not taken by Political Science Honours Student]</p> <p>Unit 1: Concept of Globalization: Globalization debates; for and against. Approaches to understanding Globalization – Liberal & Radical.</p> <p>Unit 2: International Institutions: World Bank- IMF- WTO.</p> <p>Unit 3: Issues in Globalization: Alternative perspectives on its nature and Character – Critical Dimensions – Economic-Political & Cultural.</p> <p>Unit 4: Globalization and Social Movements – Globalization and Migration.</p> <p>Unit 5: Globalization and Democracy: State, Sovereignty and</p>	<p>After completing of the course, the student will be able to:</p> <ol style="list-style-type: none">1. Understand the process of Globalization from a political perspective2. Identify the major dimensions of Globalization and their impact on the International Order	<ol style="list-style-type: none">1. This course will acquaint the students with the process of globalization from political perspective.2. It will help the student to understand the issues and processes of globalization based on critical analysis of the various anchors and dimensions of globalization.3. This course will enable the students to have a comprehensive understanding to the most important multilateral political organization in international relations.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
Civil Society – Globalization and the Demise of Nation States.		
<p>[Note: the students need to choose either or A Or B from the two G.E papers]</p> <p>POI-H-GE-T-3(B): United Nations and Global Conflicts Generic Elective Course; Credit-6. Full Marks-75</p> <p>Unit 1: The United Nations: A historical Overview – Principles and Objectives.</p> <p>Unit 2: Major Organs of the UN: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice.</p> <p>Unit 3: Specialised Agencies of UN: International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United</p>	<p>After completion of the course the learner will be able to:</p> <ol style="list-style-type: none">1. Understand the organizational structure and the political process of the UN.2. Understand the evolution of the UN since 1945.3. Understand the role of the UN in dealing with major global issues and problems.	<ol style="list-style-type: none">1. It will help the students to critically understand the UN's performance until now and the imperatives as well as processes of forming the organization in the context of the contemporary global system.2. This course will enable the students to have a comprehensive understanding to the most important multilateral political organization in international relations

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP].</p> <p>Unit 4: Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect - Millennium Development Goals – Reforming the UN.</p> <p>Unit 5: Major Global Conflicts and the UN: (a) Korean War (b) Vietnam War (c) Afghanistan Wars (d) Balkans: Serbia and Bosnia</p>		

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<p>SEMESTER-III</p> <p>POL-H-SEC-T-1(B): Democratic Awareness with Legal Literacy Skill Enhancement Course; Credit-2. Full Marks-50</p> <p>[Note: the students will choose either A or B from SEC paper]</p> <p>Unit1: Constitution – fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement and the expansion of certain rights under Article 21 of the Constitution.</p> <p>Unit 2: Laws relating to criminal jurisdiction – Provision relating to filing of an FIR, arrest, bail, search seizure- Understanding the question of evidence procedure in Cr.P.C. and related laws - dowry, sexual harassment and violence against women – laws relating to consumer rights – Juvenile Justice- Prevention of atrocities on Scheduled Castes and Scheduled Tribes.</p> <p>Unit3: Anti-terrorist laws: Implication for security and human rights. Laws relating to cyber-crimes.</p> <p>Unit 4: System of courts/ tribunals and their jurisdiction in India criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals- Alternate dispute such as Lokadalats, non-formal mechanisms.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Understand the structure and manner of functioning of the legal system in India2. Develop an understanding of the formal and Alternate Dispute Redressal (ADR) mechanisms that exist in India, public interest litigation.	<ol style="list-style-type: none">1. It is believed that learners, after the culmination of this course, shall be acquainted with the working of ‘modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.2. it will also familiarize students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.
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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>SEMESTER-IV</p> <p>1. POL-H-CC-T-8: Public Administration (Theories & Concepts) Core Course; Credit-6. Full Marks-75</p> <p>2. POL-H-CC-T-9: Public Policy and Indian Administration Core Course; Credit-6. Full Marks-75</p> <p>3. POL-H-CC-T-10: Global Politics & Issues since 1945 Core Course; Credit- 6. Full Marks-75.</p> <p>1. POL-H-CC-T-8: Public Administration (Theories & Concepts) Core Course; Credit-6. Full Marks-75</p> <p>Unit 1: Public Administration: Definition, Nature and Scope; Difference between Private and Public Administration; Evolution of the Discipline of Public Administration.</p> <p>Unit 2: Classical Theories of Administration: Classical Theory, (Fayol, Urwick and</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Understand the nature of public administration and distinguish it from private administration.2. Trace the evolution of public administration as an academic discipline.3. Develop an understanding of the major concept & theories of public administration.	<ol style="list-style-type: none">1. It is believed that learners, after the culmination of this course, shall be acquainted with public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.2. This course will also provide knowledge on the recent trends, including feminism and ecological conservation and hoe the call for greater democratization is restructuring public administration.3. It will also provide the students a comprehensive understanding on contemporary administrative developments.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Gulick)Scientific Management Theory,(F.W.Taylor) Bureaucratic Theory, (Max Weber).</p> <p>Unit 3: Neo-Classical Theories of Administration: Elton Mayo and Human Relations Theory; Decision-making with special reference to H.Simon,</p> <p>Unit 4: Contemporary Theories of Administration: Ecological Approach of Fred Riggs; Innovation and Entrepreneurship of Peter Drucker.</p> <p>Unit 5: Public Policy: Concept and Relevance – Approaches to the Study of Public Policy; Public Policy Formulation, Implementation and Evaluation.</p> <p>Unit 6: Major Approaches in Public Administration: New Public Administration, New Public Management, New Public Service Approach and Good Governance.</p>		

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<p>1.POL-H-CC-T-9: Public Policy and Indian Administration Core Course; Credit-6. Full Marks-75</p> <p>Unit 1: Evolution of Indian Administration – Ancient-Medieval and Modern period: brief historical overview -Continuity and change in Indian administration.</p> <p>Unit 2: Civil Service in India (Bureaucracy): Recruitment & training- Role of UPSC and SPSC Minister - Civil Servant Relationship - Generalists and Specialists Debate.</p> <p>Unit 3: Social Welfare Policies in India: Concept and Approaches of Social Welfare – Social Welfare Policies – a) Education: Right to Education, b) Health: National Health Mission, c) Food: Right to Food Security and d) Employment: MNREGA.</p> <p>Unit 4: Citizen and Administration: Concept of Accountability- Major forms of administrative accountability- Legislative- Executive & Judicial- Citizen’s Charter- Right to Information Act,2005, E-Governance.</p> <p>Unit 5: Financial Administration and Budget: Concept and Significance of Budget – Budget Cycles in India- Various Approaches and Types of Budget - Public Accounts Committee, Estimates Committee – role of CAG.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Trace the evolution of Indian administrative system.2. Understand the maladies in Indian civil service and identify the major reforms made.3. Identify the major issues affecting Indian administrative system in contemporary period.	<ol style="list-style-type: none">1. It is believed that learners, after the culmination of this course, shall be acquainted with the interface between public policy and administration in India.2. It will also acquaint them to the issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective
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<p>3.POL-H-CC-T-10: Global Politics & Issues since 1945 Core Course; Credit- 6. Full Marks-75.</p> <p>Unit 1: Contemporary Global Issues I: Proliferation of nuclear weapons- Arms race, arms control and Disarmament Policy: PTBT, NPT and CTBT; Ecological Issues – Historical Overview of International Environmental Agreements – Climate Change- Global Commons Debate.</p> <p>Unit 2: Contemporary Global Issues II: Understanding Globalization and Its alternative Perspectives – Debates on Sovereignty and Territoriality – Cultural and Technological Dimensions of Globalization; Political Economy of International Relations: New International Economic Order- North-South Dialogue- South-South Cooperation- World Bank- IMF- WTO/TNCs- Global trade & Finance- Neo-Colonialism and Dependency.</p> <p>Unit 3: Contemporary Global Issues III: Terrorism & International System: Conceptual Framework – Challenges to Global Security – Post 9/11 Developments - Counter Terrorist Strategies and War on Terror; Human Rights: The politics of human rights promotion – UN and Human Rights- Human Security- Migration.</p>	<p>After completing of the course, the student will be able to:</p> <ol style="list-style-type: none">1. Understand the major issues influencing International politics.2. Identify the major regional organizations and their policies.	<ol style="list-style-type: none">1. This course will acquaint the students with the basic yet interesting and insightful way of knowing and thinking about the world around them.2. This course will acquaint the students with the basic yet interesting and insightful way of knowing : Contemporary Global Issues.
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<p>SEMESTER-IV two G.E Papers either or A Or B excluding Political Science student.</p> <p>1. POL-H-GE-T-4(A): Feminism: Theory and Practice</p> <p>2. POL-H-GE-T-4(B): Understanding Ambedkar Generic Elective Course; Credit-6. Full Marks-75</p> <p>POL-H-GE-T-4(A): Feminism: Theory and Practice.</p> <p>Unit 1: Approaches to understanding Patriarchy : Feminist theorising of the sex/gender distinction. Biologism versus social constructivism - Understanding Patriarchy and Feminism - Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.</p> <p>Unit 2: History of Feminism: Origins of Feminism in the West: France, Britain and United States of America.</p> <p>Unit 3: - Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India. The Indian Experience: Traditional Historiography and Feminist critiques - Social Reforms Movement and position of women in India - History of Women's struggle in India.</p> <p>Unit 4: Family in contemporary India - patrilineal and matrilineal practices. Gender Relations</p>	<p>After completion of the course the learners will be able to –</p> <ol style="list-style-type: none">1. Understand the contemporary debates on feminism and the history of feminist struggles.2. Understand the complexity of patriarchy and the history of feminism.	<ol style="list-style-type: none">1. This course will acquaint the students with the contemporary debates on feminism and the history of feminist struggles.2. It will also familiarize the students with the history of feminism in the west, socialist societies and in anti-colonial struggles.
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<p>in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights of Women in India.</p> <p>Unit 5: Understanding Woman's Work and Labour in India– Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work,- Methods of computing women's work , Female headed households.</p> <p>POL-H-GE-T4(B): Understanding Ambedkar Generic Elective Course; Credit-6. Full Marks-75</p> <p>Unit 1: Introducing Ambedkar - Approach to Study Polity, History, Economy, Religion and Society.</p> <p>Unit 2: Ambedkar's views on Caste and Religion: Caste, Untouchability and Critique of Hindu Social Order - Religion and Conversion.</p> <p>Unit 3: Ambedkar on Question of Women - Rise and Fall of Hindu Women - b. Hindu Code Bill.</p> <p>Unit 4: Political Vision of Ambedkar: Nation and Nationalism - Democracy and Citizenship.</p> <p>Unit 5: Ambedkar on Economy and Class Question: Planning and Development - Land and Labor.</p>	<p>After completion of the course the learners will be able to –</p> <ol style="list-style-type: none">1. To Understand Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.2. To understand Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues.	<ol style="list-style-type: none">1. This course will acquaint the students with the specific elements Ambedkar's views on Caste and Religion: Caste, Untouchability and Critique of Hindu Social Order - Religion and Conversion.2. Political Vision of Ambedkar: Nation and Nationalism - Democracy and Citizenship
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Unit 6: Ambedkar on
Constitutionalism: Rights and
Representations - Constitution as an
Instrument of Social
Transformation.

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<p>POL-H-SEC-T-2(A): Public Opinion and Survey Research Skill Enhancement Course; Credit-2. Full Marks-50</p> <p>Unit 1: Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll.</p> <p>Unit 2: Measuring Public Opinion: What is sampling? Why do we need to sample? Sample design, Methods and Types of Sampling- Non-Random Sampling (Quota, Purposive and Snowball sampling) –Random Sampling (Simple and Stratified), Sampling error and non-response.</p> <p>Unit 3: Interviewing: Interview techniques pitfalls, different types of and forms of interview.</p> <p>Unit4: Questionnaire: Question wording; fairness and clarity.</p> <p>Unit 5: Quantitative Data Analysis: Introduction to quantitative data analysis, Basic concepts: correlation research, causation and prediction, descriptive and inferential Statistics.</p> <p>Unit 6: Prediction in polling research: possibilities and pitfalls, Politics of Interpreting Polls.</p>	<p>After completion the course the learners will be able to:</p> <p>1. Identify the debates, principles and practices of public opinion polling in the context of democracies with special reference to India.</p> <p>Understand how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data</p>	<p>1. This course will acquaint the students with the theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public opinion.</p> <p>2. It will also help the student who seek an integrative link to their understanding of public opinion and the practical world of development and social change</p>
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SEMESTER-V		
<p>1. POL-H-CC-T-11: Western Political Thought (Ancient & Medieval) Core Course; Credit-6. Full Marks-75</p> <p>2. POL-H-CC-T-12: Western Political Thought (Modern) Core Course; Credit-6. Full Marks-75.</p> <p>POL-H-DSE-T-1(A) or 4. POL-H-DSE-T-1(B) either or A or B.</p> <p>3. POL-H-DSE-T-1(A): Citizenship in a Globalizing World Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>4. POL-H-DSE-T-1(B): Public Policy in India Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>POL-H-DSE-T-2(A) or 6. POL-H-DSE-T-2(B) choose either A or B</p> <p>5. POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>1.POL-H-CC-T-11: Western Political Thought (Ancient & Medieval) Core Course; Credit-6. Full Marks-75</p>	<p>After completion of the course the learners will be able to –</p>	<p>1. This course will enable the students to understand the conditions, contexts and forms of Western Political Thought.</p>

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<p>Unit 1: Background of Western Political Thought: A Brief Outline with special reference to Stoics and Sophists of ancient Greece.</p> <p>Unit 2: Plato – Philosophy and Politics- Theory of Forms, Justice, Philosopher King/Queen, Communism- Women and Guardianship- Critique of Democracy - Censorship.</p> <p>Unit 3: Aristotle – Theory of State – Classification of Governments- Man as a Zoon Politikon- Justice Citizenship.</p> <p>Unit 4: Medieval Theological Thought: Basic Features, Conflict between Church and State- Contribution of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua.</p> <p>Unit 5: Machiavelli: Virtue & Vice – Morality and Statecraft – Religion- Republicanism.</p>	<ol style="list-style-type: none">1. Have an insightful knowledge about the ancient and medieval western political thought.2. Understand the key ideas of western political thinkers of ancient and medieval period	<p>2. This course will acquaint the students with Medieval Theological Thought: Basic Features, Conflict between Church and State- Contribution of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua</p>
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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>2,POL-H-CC-T-12: Western Political Thought (Modern) Core Course; Credit-6. Full Marks-75.</p> <p>Unit 1: Thomas Hobbes – Materialism, Human Nature & Sovereignty- John Locke – Natural Rights and Property- JJ Rousseau – Concept of General Will, Local or Direct Democracy, Origin of Inequality.</p> <p>Unit 2: Immanuel Kant – Enlightenment and Moral Freedom - Hegel – Dialectics, Civil Society and State.</p> <p>Unit 3: J.S. Mill- Liberty, Suffrage, Subjection of Women, right of minorities, utility principles.</p> <p>Unit 4: Mary Wollstonecraft: Women and Paternalism- Critique on Rousseau’s idea on education- legal rights.</p> <p>Unit 5: Alexandra Kollontai: Winged and Wingless Eros, Proletarian women, Socialization of housework, disagreement with Lenin.</p>	<p>After completion of the course the learner will be able to:</p> <ol style="list-style-type: none">1. Have an insightful knowledge about the western political thought of modern times.2. Understand the key ideas of western political thinker’s of modern period.	<ol style="list-style-type: none">1. Students will be able to understand the basics of Western Political Thought (Modern).2. This paper is an integral part of Western Political Thought (Modern).

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
SEMESTER-VI 1. POL-H-CC-T-13: Introducing Political Sociology Core Course; Credit-6. Full Marks-75 2. POL-H-CC-T-14: Comparative Government & Politics Core Course; Credit-6. Full Marks-75 3. POL-H-DSE-T-3(A): Understanding South Asia. Discipline Specific Elective Course; Credit- 6. Full Marks-75 4. POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World Discipline Specific Elective Course; Credit- 6. Full Marks-75. 5. POL-H-DSE-T- 4 (A): Dilemmas in Politics Discipline Specific Elective Course; Credit- 6. Full Marks-75 6. POL-H-DSE-T-4(B): Dissertation Discipline Specific Elective Course; Credit-6. Full Marks-75		1. Studying the concepts of Power, Authority and

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>1. POL-H-CC-T-13: Introducing Political Sociology Core Course; Credit-6. Full Marks-75</p> <p>Unit 1: Nature, scope and emergence of Political Sociology – Sociology of politics and political sociology-Theoretical Approaches to the study of Political Sociology.</p> <p>Unit 2: Social Stratification and Politics: Caste, class and elite.</p> <p>Unit 3: Power, Influence, and Authority.</p> <p>Unit 4: Political Culture: Meaning, nature and types.</p> <p>Unit 5: Political Socialization: Meaning and agencies.</p> <p>Unit 6: Political Development and Political Modernization.</p> <p>1. POL-H-CC-T-14: Comparative Government & Politics Core Course; Credit-6. Full Marks-75</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Understand the nature and scope of Political Sociology.2. Understand the concept of Social Stratification and the role of caste, class and elite in politics.3. Comprehend the concepts of Power, authority and Influence and their inter-relationships.4. Understand the meaning, nature and type of Political Culture.5. Identify the process of political socialization	<p>Legitimacy in the context of society.</p> <ol style="list-style-type: none">2. - Examining social stratification through the index of class, caste and elite.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>Unit 1: The Nature and Scope of Comparative Government - Distinction between Comparative Politics and Comparative Government- Going beyond Euro centrism.</p> <p>Unit 2: Major approaches to the study of comparative politics --- Institutional approach (dominant schools: Systems approach and Structural Functional approach)- limitations; New Institutionalism, Political Economy--- origin and key features.</p> <p>Unit 3: Colonialism and Decolonization: Meaning, context, forms – anti-colonial struggles and process of decolonization.</p> <p>Unit 4: Socialism: Meaning, growth and Development.</p> <p>Unit 5: Comparative study of the Constitutional Developments and Political Economy of: Britain, Brazil, Nigeria and China.</p>	<p>After completion of the course the learner will be able to:</p> <ol style="list-style-type: none">1. Identify the difference between Comparative Politics and Comparative Government.2. Identify the different types of Constitutional Systems.3. Gain knowledge about the basic features of the constitution in UK, USA and PRC	<ol style="list-style-type: none">1. - Investigating the nature and scope of Comparative Politics2. Discussing the features of a federal system with special reference to USA and Russia. CO 6- Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC)

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>3. POL-H-DSE-T-3(A): Understanding South Asia.</p> <p>Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>Unit 1: South Asia as a region: Historical and Colonial Legacies – Geopolitical dimensions.</p> <p>Unit 2: Politics and Governance: a) Regime Types: Democracy, authoritarianism, monarchy; b) Emerging Constitutional practices: Federal experiments in Pakistan, constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka.</p> <p>Unit 3: Socio-Economic Issues: Identity politics and economic deprivation: Challenges and Impact (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka).</p> <p>Unit 4: Regional Issues and Challenges: a) SAARC: problem and prospects; b) Terrorism, c) Migration</p>	<p>After completion of the course the learner will be able to:</p> <ol style="list-style-type: none">1. Understand the Geo-politics of South Asia as a region.2. Understand the nature of state system in various countries of South Asia.3. Understand the process of regional integration in South Asia.4. Identify the major environmental issues in South Asia.	<ol style="list-style-type: none">1. Studying the concepts of South Asia as a region: Historical and Colonial Legacies – Geopolitical dimensions.2. Study of Socio-Economic Issues: Identity politics and economic deprivation: Challenges and Impact.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>3. POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World Discipline Specific Elective Course; Credit- 6. Full Marks-75</p> <p>Unit 1: India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power</p> <p>Unit 2: India's Relations with the USA and USSR/Russia.</p> <p>Unit 3: India's Engagements with China.</p> <p>Unit 4: India in South Asia: Debating Regional Strategies.</p> <p>Unit 5: India's Negotiating Style and Strategies: Trade, Environment, Energy and Security Regimes.</p>	<p>After completing of the course, the students will be able to-</p> <ol style="list-style-type: none">1. Have an insightful understanding about India's foreign policy preferences in the globalizing World.2. Identify the pattern of India's engagements with global powers.	<ol style="list-style-type: none">1. To study India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power.2. To study India's Negotiating Style and Strategies: Trade, Environment, Energy and Security Regimes.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
<p>POL-H-DSE-T- 4 (A): Dilemmas in Politics Discipline Specific Elective Course; Credit-6. Full Marks-75</p> <p>Unit 1: The Moral Economy of Violence.</p> <p>Unit 2: The Politics of Exclusion.</p> <p>Unit 3: Debates on Human Rights.</p> <p>Unit 4: Ecology and Political Responsibility.</p> <p>Unit 5: Capabilities and the Politics of Empowerment.</p> <p>Unit 6: Global Justice and Cosmopolitanism.</p> <p>Unit 7: Feminism and the Politics of Interpretation.</p> <p>Unit 8: Legitimacy of Humanitarian Intervention.</p>	<p>After completion of the course the learners will be able to:</p> <ol style="list-style-type: none">1. Explore, analyse and evaluate some of the central issues.2. Explore the study values and debates in the/contemporary world.	<ol style="list-style-type: none">1. To know The Moral Economy of Violence, The Politics of Exclusion, Global Justice and Cosmopolitanism.2. Legitimacy of Humanitarian Intervention.

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B.A. Political Science (Honours) SEMESTER-I	Course Objective	Programme Outcome
POL-H-DSE-T-4(B): Dissertation Discipline Specific Elective Course; Credit-6. Full Marks-75	After completion of the course the learners will be able to: <ol style="list-style-type: none">1. Apply the knowledge gained through different courses in practical field.2. Solve problems related to his course of study.3. Document, calculate, analyse and interpret data.4. Deduce findings from different studies5. Write and report in standard academic formats.	<ol style="list-style-type: none">1. The students undertaking this course shall be allotted a supervisor/mentor/guide at the beginning of the semester.2. The student shall select a topic for dissertation from any field of Political Science taking help from the supervisor/mentor/guide.3. The work completed within the stipulated time and written in standard academic format shall be submitted at the end of the semester.4. The work shall be evaluated on the basis of the written document submitted by the student and a viva-voce conducted on the same.

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