

Murshidabad Adarsha Mahavidyalaya

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Islampur
Murshidabad
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Memo No: MAM / /

Date: ___/___/___

MURSHIDABAD ADARSHA MAHAVIDYALAYA



Affiliated to University of Kalyani, Chak Islampur, Po-Islampur,
Contact No-3481-23623, Dist-Murshidabad, West Bengal, Pin-742304.

Department of Philosophy Course and Program Outcome B.A Philosophy Honours Under CBCS

The Syllabus of Philosophy Honours: Total Course=20 (Core Courses: -14, SEC: -02, DSE: -04)

SEMESTER: -1	
Course:	Outcome
PHIL-H-CC-T-01(Outline of Indian Philosophy-1)	Provides the distinctive features of Indian Philosophy emphasizing on its origin, development and basic concepts of Vedic and the Upanishadic World Views, Rta, Rna, Atman and such other. The course also provides the basic knowledge of the different atheistic and the theistic schools of Indian Philosophy. The main focus of the course is epistemological and metaphysical views points of the three atheistic schools like Carvaka, Jainism, and Buddhism. Students here are also imparted knowledge regarding the epistemological aspect of the Indian traditional system of Nyaya - Vaisesika.

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PHIL-H-CC-T-02(Outline of Western Philosophy-1)	Provides the distinctive features of ancient, medieval, and modern Western Philosophy. The course provides Plato's and Aristotle's theory of knowledge, theory of Ideas, form and matter. Modern Philosophers like Descartes, Spinoza and Leibniz are also dealt with. In this context different topics like ideas, criterion of truth, substance, proof of existence of God, mind and body relation, doctrine of monads and pre-established harmony, truths of reason and truths of fact, etc are discussed.
PHIL-G-GE-T-01(Indian Philosophy)	Students, from disciplines other than Philosophy, here get familiarise with some basic philosophical concepts signifying deep spiritual knowledge regarding the distinctive features of ancient Indian Texts-Vedas, Upanishads' World Views, Rta, Rna -their meanings and different divisions etc; and also intends to acquaint students with the development of Indian Philosophy-its nature, scope and characteristics, schools of Indian Philosophy especially the atheistic and theistic schools of Carvaka, Jainism and Buddhism, Nyaya Vaisesika & Advaita Darshana .

SEMESTER: -2

Course:	Outcome
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PHIL-H-CC-T-03 (Outline of Indian Philosophy-2)	Provides the knowledge of five theistic schools of Indian Philosophy i.e., Samkhya, Yoga, Purva Mimamsa, Advaita Vedanta and Visistadvaita Vedanta. The main focus of the course is epistemological and metaphysical views points of dualism, prakriti & purusa, and proofs for their existence, plurality of purusa. It also imparts knowledge as to how live the behavioural life of Yoga chittavritti, eightfold path in Yoga. It makes students aware of the life journey with the help of the concept of Vidhi-Nisedha. Different issues such as the theories of error, nature of Brahman, (Atman), difference between advaitavada and visistadvaitavada, and relation between jiva, ajiva and jagat are discussed
PHIL-H-CC-T-04 (Outline of Western Philosophy-2)	The objective of this paper is to provide an outline of western philosophy. It consists of the epistemological and metaphysical perspectives of the philosophers like Locke, Berkeley, Hume and Kant. Here different topics such as ideas, substance, qualities, role of God, causality, theory of self and personal identity, scepticism, and judgements are discussed.
PHIL-H-GE-T-02 (Western Logic)	This course is an important part of Philosophy, which is known as 'Mother' of all sciences. Logic is a science of valid and correct reasoning. This paper gives students an in-depth understanding of the basic concepts of logic such as sentence, proposition, truth and validity. Apart from this student also gets

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	acquainted with the concepts of categorical propositions, immediate inferences, truth-functions, truth tables, Venn diagram, informal fallacies etc.

SEMESTER: -3

Course:	Outcome
PHIL-H-CC-T-05 (Indian Ethics)	This paper explains the importance of human life, values and morality. It reflects the motive of "Basudhaib Kutumbkam" The aim of this paper is to give a comprehensive picture of Indian ethics and morality such as dharma, artha, kama, and moksha-known as the four purusarthas, four ashramadharmas such as bramhacharya, grahastha, sanyaasa and vanaprastha. It also discusses about Jaina ethics, Buddhist ethics and Yoga ethics.
PHIL-H-CC-T-06 (Western Ethics)	Students here gets the basic knowledge of morality and other ethical theories of the western philosophy such as egoism, hedonism, utilitarianism and deontological theories. Apart from the theoretical approach the paper also reflects on the practical ethical issues such as euthanasia, suicide, theories of punishment and virtue ethics.

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<p>PHIL-H-CC-T-07 (Indian Logic)</p>	<p>Under the title of “Indian Logic and Epistemology” a popular text of Nyaya Philosophy Tarkasangraha of famous writer Annambhatta is introduced in this paper. Elaborate discussion of four pramanas of Nyaya philosophy has been introduced here to help students understand the valid cognition and its origin according to Nyaya philosophy. The paper motivates students to penetrate deep into the arena of Indian Logic and gather the concepts of prama, pramana, jnana, buddhi, smriti, karana, hetu etc. After studying Indian Logic and Epistemology, students will be able to critically evaluate various real-life situation by resorting to the analysis of key issues and factors.</p>
<p>PHIL-H-GE-T-03 (Indian Philosophy)</p>	<p>Students, from disciplines other than Philosophy, here get familiarise with some basic philosophical concepts signifying deep spiritual knowledge regarding the distinctive features of ancient Indian Texts-Vedas, Upanishads’ World Views, Rta, Rna - their meanings and different divisions etc; and also intends to acquaint students with the development of Indian Philosophy-its nature, scope and characteristics, schools of Indian Philosophy especially the atheistic and theistic schools of Carvaka, Jainism and Buddhism, Nyaya Vaisesika & Advaita Darshana .</p>

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PHIL-H-SEC-T-01: Logical Rules and Fallacies (Indian)	This course helps the students understand the classification of Anumana, Nyaya model of chala, jati, nigrasthan, vada, jalpa, vitanda and also the Buddhist model prasanga. Students here acquires the knowledge of different aids to Anuman: tarka, avayava, drstanta & siddhanta; and also, of the nature of hetu and Hetvabhasa.
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SEMESTER: -4

Course:	Outcome
PHIL-H-CC-T-08 (Western Logic-1)	In this paper students acquires the basic concepts regarding logical thinking in western philosophy. Emphasis on deductive logic and inductive logic with special reference to the text of I. M. Copi and C. Cohen's <i>Introduction to Logic</i> is given.
PHIL-H-CC-T-09 (Psychology)	The study of Psychology creates an opportunity for the students to study about brain states, different personality traits, the sub-conscious and conscious reasons for human behaviour. In this paper students are made to understand the scope and various methods of psychology, the mind-body relation, attention, intelligence and some popular tests offered

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	<p>by psychologists to measure human. intelligence. Human learning and memory, personality, anxiety and guilty feelings, the sub-conscious and the unconscious mind and the dream theory are also discussed in this paper to help students understand some primary concepts of psychology.</p>
<p>PHIL-H-CC-T-10 (Philosophy of Religion)</p>	<p>Here students are imparted the basic concepts of philosophy of religion: it's nature, scope, origin and development. The Judaic-Christian concept of God, arguments for the existence of God and the arguments against the existence of God are discussed. In addition to that, the problems of evil and of religious languages imbibe in the students the capacity to think rationally about the various religious problems in our society.</p>
<p>PHIL-H-GE-T-04 (Western Logic)</p>	<p>This course is an important part of Philosophy, which is known as 'Mother' of all sciences. Logic is a science of valid and correct reasoning. This paper gives students an in-depth understanding of the basic concepts of logic such as sentence, proposition, truth and validity. Apart from this student also gets acquainted with the concepts of categorical propositions, immediate inferences, truth-functions, truth tables, Venn diagram, informal fallacies etc.</p>

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PHIL-H-SEC-T-02:
Logical Rules and
Fallacies-Western)

In this paper the students acquire the basic concepts of R. Jeffry's text *Formal Logic and It's Scope and Limits* and also of P. Suppes' *Introduction to logic*.

SEMESTER: -5

Course:

Outcome

PHIL-H-CC-T-11
(Social-Political
Philosophy)

Social and political philosophy is a normative pursuit, related to ethics. While ethics focuses on moral values of an individual's actions, social and political philosophy is interested in values related to groups, a community, society or nation. The different theories of social and political philosophers provide an understanding and justification for considerations such as -the relationship between an individual and the government, the merits and demerits of various forms of political structure and the government.

PHIL-H-CC-T-12
(Western Logic-2)

In this paper the students acquire the basic concepts of H.W.B. Joseph's text *An Introduction to Logic* and also of P. Suppes' *Introduction to logic*.

PHIL-H-DSE-T-01
Vedantasara-(Text)

Here a famous text of Advaita Vedanta, one of the major and dominant schools of Indian Philosophy, namely *Vedantasara* has been incorporated which lets students understand the philosophy of Sankara. Here

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	the notions of Brahaman , Jiva, relation between Brahma and Jiva, mayavada, moksha in respect of Advaita theory have been discussed.
PHIL-H-DSE-T-02 An Enquiry Concerning Human Understanding (Text)	British philosopher David Hume's well-popular text, <i>An Enquiry Concerning Human Understanding</i> is incorporated here as a DSE paper which lets students acquire knowledge of Hume's philosophy.

SEMESTER: -6	
Course:	Outcome
PHIL-H-CC-T-13 (Western Epistemology)	By studying this paper students comes in acquaintance with the different concepts related to the knowledge of western epistemology, in the perspective of <i>An Introduction to Philosophical Analysis</i> of John Hospers. The students explore here the important philosophical theories like realism, idealism, phenomenalism, substance, cause, universal, other minds, mind-body relation etc.
PHIL-H-CC-T-14	Students here in this paper comes to know about different metaphysical theories in the perspective of

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(Western Metaphysics)	<i>An Introduction to Philosophical Analysis</i> of John Hospers. The fundamental nature of reality and being, world, matter and the most controversial subject God and its existence are discussed.
PHIL-H-DSE-T-03 (Practical Ethics)	To develop values of the good citizen, some contemporary practical, social as well as ethical problems have been discussed in this paper. Emphasis is on environmental ethics, medical ethics, feminism, caste and class issues.
PHIL-H-DSE-T-04 (Contemporary Indian Philosophy)	Contemporary Indian philosophy has arisen in awareness of the need to reconcile the forces of tradition with those of modernity. The paper is about the philosophical views of Rabindranath Tagore, M.N. Roy, Aurobindo, and Vivekananda.

Program Outcomes of B.A Philosophy Honours Under CBCS:

Program Outcomes of Philosophy Honours:

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As the subject of Philosophy in the perspective of India is essentially spiritual, the spiritual motive dominates life in India. It takes its origin in life and enters back into life after passing through the different schools. The founders of philosophy strive for a socio-spiritual reformation of the country and the humanity. Philosophy enquires into the nature of the universe in which we live, the nature of the human soul and its destiny, nature of God or the Absolute, nature of matter, time, space, the evolution of life and mind and their relation to one another.

PO-1: The study of philosophy helps the students to gain an overall knowledge about the world and life, and also makes them aware of future life plan. Here the students get acquainted with different schools of Indian Philosophy like the atheistic schools of Carvaka, Jainism and Buddhism and also the theistic schools of Samkhya, Yoga, Nyaya-Vaisesika, Mimamsa and Vedanta.

PO-2: The students become aware of different theories like interactionism, philosophical behaviourism, different methods of psychology, sensation and perception. The students also get acquainted with the theories of learning, different levels of mind, and they also learn different tests of intelligence regarding I.Q. measurement.

PO-3: A student of philosophy also gets acquainted with the epistemological and metaphysical theories of the western philosophers like Socrates, Plato, Descartes, Spinoza, Leibnitz, Locke, Berkley, Hume and Kant.

PO-4: The study of logic helps the students to get acquainted with the use of logical rules for identifying a valid argument. This in its turn develops the rational capacity of the students which they can apply in their different competitive exams and regular activities. The students also get to study about Mill's different experimental methods, science and hypothesis, and the different theories of probability.

Program Specific Outcomes:

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POS-1: The study of philosophy in general develops the faculty of understanding of the students which enriches their thinking skills and sharpens their analytical abilities.

POS-2: Psychological study provides opportunities to know about brain states, different personality traits and lessons for the improvement of personality.

POS-3: The study of ethics enables the students to become proper social and ethical beings. The intricacies of the course also prepare the students for more advanced courses on the subject in the different national and international universities.

POS-4: Capacities of logical thinking, of analysis and solution of problems, of assessment of proposed solutions, of clarity while speaking and writing and such other capacities are developed.

POS-5: The study of philosophy encourages us to think critically about the world and also helps to improve our capacity of reasoning which when utilized properly, can provide us with huge benefits.

Program Outcome of Generic Elective Course:

POG: -1 Indian philosophy gives us a right perspective about the rich culture and heritage of India which has always given value to humanity. Students here gets an in-depth understanding of the basic concepts of Vedas and Upanishads, Carvaka's theory of knowledge, four noble truths and different schools of Buddhism, Jaina's theory of knowledge and the concepts of anuvrata and mahavrata, Nyaya's epistemology, Vaisesika's seven padarthas, and the concepts of Brahman and Maya in Advaita metaphysics.

POG: -2 Logic as an important branch of philosophy has been incorporated in the course. The study of logic enables the students to develop a logical and critical reasoning which is beneficial for different competitive exams. This paper gives students an in-depth understanding of the basic concepts of logic

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such as sentence, proposition, truth and validity. Apart from this student also gets acquainted with the concepts of categorical propositions, immediate inferences, truth-functions, truth tables, Venn diagram, informal fallacies etc.

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Department of Philosophy

Course and Program Outcome

B.A Philosophy Programme Course Under CBCS

The syllabus of Philosophy Programme Total Course=14 (4 Core Courses ,4 SEC Course, 4-DSE Course and 2 GE Course)

SEMESTER:-1

Course:

Outcome

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PHIL-G-CC-T-01 (Indian philosophy)	Provides the distinctive features of Indian Philosophy emphasizing on its origin, development and basic concepts of Vedic and the Upanishadic World Views, Rta, Rna, Atman and such other. The course also provides the basic knowledge of the different atheistic and the theistic schools of Indian Philosophy. The main focus of the course is epistemological and metaphysical views points of the three atheistic schools like Carvaka, Jainism, and Buddhism. Students here are also imparted knowledge regarding the epistemological aspect of the Indian traditional system of Nyaya – Vaisesika and about the Advaita metaphysics.
SEMESTER: - 2	
PHIL-G-CC-T-02 (Western Logic)	This course is an important part of Philosophy, which is known as ‘Mother’ of all sciences. Logic is a science of valid and correct reasoning. This paper gives students an in-depth understanding of the basic concepts of logic such as sentence, proposition, truth and validity. Apart from this student also gets acquainted with the concepts of categorical propositions, immediate inferences, truth-functions, truth tables, Venn diagram, informal fallacies, etc.
SEMESTER: - 3	
PHIL-G-CC-T-03 (History of Western Philosophy)	The objective of this course is to provide the epistemological and metaphysical perspectives of western philosophy like Plato’s concept of knowledge

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	and opinion; Descartes' cogito ergo sum and mind body dualism; Spinoza's concept of substance; Leibniz's theory of monads; Locke's and Berkeley's theory of ideas; Hume's causal theory; and Kant's classification of propositions.
PHIL-G-SEC-T-01 (Logical Rules and Fallacies-Indian)	This course helps the students understand the classification of anumana and Nyaya model of chala, jati, nigrasthan, vada, jalpa, vitanda and also the Buddhist model prasanga. Students here acquires the knowledge of different aids to Anuman: tarka, avayava, drstanta & siddhanta; and also, of the nature of hetu and Hetvabhasa.
SEMESTER: - 4	
PHIL-G-CC-T-04 (Social and Political philosophy)	The students here get to study about the nature and scope of social and political philosophy. Different concepts as individual, society, state, nation, social institutions like family, marriage, education and religion, political ideologies like democracy, socialism, sarvodaya satyagraha, and terrorism are discussed.
PHIL-G-SEC-T-02 (Logical Rules and Fallacies-Western)	In this paper the students acquire the basic concepts of R. Jeffry's text <i>Formal Logic and It's Scope and Limits</i> and also of P. Suppes' <i>Introduction to logic</i> .
SEMESTER: - 5	

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PHIL-G-DSE-T-1A (Philosophy of Religion) or (Vedic Value System)	As a student of philosophy our students should understand the basic concepts of philosophy of religion, it's origin and development. Different arguments for and against the existence of God; reason and faith; and religious pluralism are discussed.
	The Vedic value system discusses the concepts of man and humanity; purusarthas; varnashrama dharma, moksha, and nishkama karma.
PHIL-SEC-T-03 (Philosophy in Practice)	Here the different concepts as nature of inquiry in philosophy and darsana, outlines of the types of inquiry, and few model world views and corresponding paths leading to perfection like Plato's view, Gita, ten commandments are discussed.
PHIL-G-GE-T-01 (Applied Ethics)	Here students are given an insight to such different concepts as value of human life, environmental ethics, professional ethics and public policy, and discrimination on the basis of gender, class and caste.
SEMESTER: - 6	
PHIL-G-DSE-T-1B (Western Ethics)	Western ethics provides the knowledge of different topics as the nature and concern of ethics, object of moral judgement, teleological and deontological

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or (Contemporary Indian Philosophy)	ethics, Aristotle's virtue ethics and the different theories of punishment.
	Contemporary Indian philosophy has arisen in awareness of the need to reconcile the forces of tradition with those of modernity. The paper is about the philosophical views of Rabindranath Tagore, M.N. Roy, Aurobindo, and Vivekananda.
PHIL-SEC-T-04 (Yoga Philosophy)	This paper provides the knowledge of the definition and essence of yoga. Students get to learn about yoga in Jainism, Buddhism, Bhagavadgita, and Patanjali's astangika yoga.
PHIL-G-GE-T-02 (Inductive Logic)	Students are here provided knowledge on the subject matter of inductive logic, problem of induction, kinds of induction, postulates of induction, definition, nature and different kinds of hypothesis, verification of hypothesis, Mill's method of experimental enquiry and such.

Program Outcomes of Philosophy Programme/General

PO-1: The study of philosophy helps the students to gain an overall knowledge about the world and life, and also makes them aware of future life plan. Here the students get acquainted with different schools of Indian Philosophy like the atheistic schools of Carvaka, Jainism and Buddhism and also the theistic schools of Yoga, Nyaya-Vaisesika, and Vedanta.

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PO-2: The study of logic helps the students to get acquainted with the use of logical rules for identifying a valid argument. This in its turn develops the rational capacity of the students which they can apply in their different competitive exams and regular activities. The students also get to study about Mill's different experimental methods, science and hypothesis, and the different theories of probability.

PO-3: A student of philosophy also gets acquainted with the epistemological and metaphysical theories of the western philosophers like Plato, Descartes, Spinoza, Leibnitz, Locke, Berkley, Hume and Kant.

PO-4: The students get to study about the nature and scope of social and political philosophy which helps them know about the socio-political conditions of their country and also inculcate in them the qualities of a good citizen.

Program Specific Outcomes:

POS-1: The study of philosophy in general develops the faculty of understanding of the students which enriches their thinking skills and sharpens their analytical abilities.

POS-2: The study of ethics enables the students to become proper social and ethical beings. The intricacies of the course also prepare the students for more advanced courses on the subject in the different national and international universities.

POS-3: Capacities of logical thinking, of analysis and solution of problems, of assessment of proposed solutions, of clarity while speaking and writing and such other capacities are developed.

POS-4: The study of philosophy encourages us to think critically about the world and also helps to improve our capacity of reasoning which when utilized properly, can provide us with huge benefits.

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