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Murch ada Adarsha M	Sahavidyaloga
Department of Great	ography
Notice	
Here :+ 18 notified to	all the Later AD
of Geography that a departm	at the teachers of Depart
organized on 25/09/2019 at	meeting will be
All the deposit mental total	apm in college staff re
All the depostmental teach	ere are grequestes to pres
an troop meeting	
A 2- °-	
Agenda :	•
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· Selection of the study as	hea for the educational
excussion of the 3rd year	(Honours) students.
Framing the tentative bull	get of the educational excu
	Amaree Kudu
	23/09/2019
Md Abdul Ukil	HOD
23.09.2019	Department of Geography, MAM
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Dr. Halsiber Islam	Murshidabad Adalsha Manawa Islampur, Murshidabad (W.B.)
25.09.2019	a di e e e e e e e e e

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Memo No: MAM /

Date:	/	_/_	
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Meeting No-3

MURSHIDABAD ADARSHA MAHAVIDYALAYA

DEPARTMENT OF GEOGRAPHY
Meeting Date: .25/21/2011

Members Present:

1. Amsnee Kind 4

2. Md Abdul Ukil

3. Dr. Rakibal Rom

4 Majoul SK

Agendum:

To discuss and select the study area for the Educational Excursion of the $3^{\rm rd}$ Year (Honours) students and to discuss the tentative date and budget for the Educational Excursion.

Resolutions Taken:

The above signatory teachers of the Department of Geography of *Murshidabad Adarsha Mahavidyalaya* have discussed the above agendum and unanimously took the following resolution regarding the Educational Excursion of 3rd Year Geography Honours students.

The teachers unanimously selected **Puri, Chilka, Konark, Bhuvaneswar, etc** as the place of visit and the Educational Excursion will be arranged in the **Second week of January 2020** for 5 (five) nights and 6 (six) days. The tentative expenditure per student will be **Rs 8000/-** of which the college will provide **Rs 2000/-** per student and **Rs 3000/-** has been already deposited by students during their admission (**Rs 1000/-** per year as study tour fees). The TIC of the college and 2 (two) departmental teachers along with one Non-Teaching staff will attend the excursion as guides (which includes a lady escort) and their expenses shall be borne by the college. Approximately 27 students of 3rd Year Honours are expected to attend the excursion and they will be instructed to prepare a Field Report and submit it to the HOD of this department. Students from a weak economic background and willing to attend the excursion shall be given an opportunity to submit to the TIC for approval.

Teacher-in-Charge

Murehidabad Adarsha Mahavidyalaya Chak Islampur, Murshidabad



Head of the Department/ Teacher

Huo Department of Geography, MAM

Department of Geography
Murshidabad Adarsha Mahavidyalaya
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Date:



MURSHIDABAD ADARSHA MAHAVIDYALAYA

DEPARTMENTAL EXCURSION/TOUR-

The Teacher-in-Charge Murshidabad Adarsha Mahavidyalaya Islampur, Murshidabad, WB-742304

Educational Excursion

- 1. Department of Cheoger aphy.
- 2. Course / Semester: BA .PART-III Hons, 2020
- 3. Place of Visit Puri, Bhuraneswaz, Konark, Chilka, etc.
- 4. Date of Visit 11.01.2020 40 16.01.2020
- 5. Duration of Visit 5 mghts 6 Days
- 6. Number of Students Participating: 23
- 7. Details of Participating Students (Attach the details of participating students in a separate
- 8. Names of Guiding Teacher (s):
- 1. Basob Ghosh
- 2. Amysoice Kindy
- Mo. About Unil
- 4. Debasish Mahanta (Stoff)
 - 9. Total Number of Participants (Student+Teacher+Staff): 27
 - 10. Tentative Budget (as per location of visit) per head: 8000 /
 - 11. The total amount sanctioned by the college (including fees collected at time of admission): 65205 (advance of Md. Abdul Uvil) + 62700 (advance of D. Mohant

= 127905 /

HOD t of Geography, MAM Amoree William 3/10/2019 Signature of the HOD/ Teacher with date

> About Ukil 31-10-2019

> > Department of Goog and Murshidabad Adarsha Marshidabad Adarsha Marsha slampur, Murshidabad (W.B.)

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Murshidabad Adarsha Mahavidyalaya Department of Geography



Field survey Report - 11/01/2020 to 16/01/2020 Place - Puri Odisha



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Brief Report of Field Survey

A six days (11/01/2020-16/01/2020) educational excursion was organized by the Department of Geography, Murshidabad Adarsha Mahavidyalaya, Islampur, Murshidabad, West Bengal at Puri and surrounding places in Odisha. Students of 3rd year Geography honours had attend the excursion. Students were accompanied by Sri. Basob Ghosh, TIC and the faculty members, Anusree Kundu State Aided College Teacher and HOD and MD Abdul Ukil State Aided College Teacher.

List of Participated Students:

Sl.No.	Name	Students' Id No	Sl.No.	Name	Students' Id No
1	Priya Mondal	BA/17/0013	13	Nisha Aktar	BA/17/1168
2	Asim Mondal	BA/17/0076	14	Arsad Ali	BA/17/1283
3	Mou Biswas	BA/17/0359	15	Naeem Aktar	BA/17/1287
4	Jakir Sk	BA/17/0650	16	Sarbhanu Khatun	BA/17/1292
5	Tohidul Islam	BA/17/0932	17	Snigdha Roy	BA/17/1324
6	Khadija Aktar Banu	BA/17/1050	18	MD Golam Mehbub Mandal	BA/17/1331
7	Saeedd hossain Mondal	BA/17/990	19	H.M. Sohail Aktar	BA/17/1345
8	Sainul Mondal	BA/17/1058	20	Debasis Dey	BA/1160176
9	Nasrin Sultana	BA/17/1080	21	Hosne Mobarak	BA/16/0289
10	Ruhana Parvin	BA/17/1132	22	Sahanuzzaman	BA/17/1318
11	Jafrina Khatun	BA/17/1144	23	Rojina Khatun	BA/17/0360
12	Farhana Jahan Alam	BA/17/1166	Fa. I	4 - July 1 1	

All the students gathered at the college campus at 4:30 a.m. Our journey started to at 5:00 a.m. by car from our college and reached the Berhampore count station

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Date:

at 6:00 a.m. Our train Bhagirathi express departed from Berhampore court station at 6:20 a.m. and reached Sealdah station at 10:30 a.m. After that we reached Howrah station by taxi from Sealdah and refreshed ourselves and took lunch at Food Court Howrah. Our final journey started from Howrah station by Shatabdi Express at 2.15p.m. and reached Puri station at 9:50 p.m. and reached Gadadhar Resort by auto at 11 p.m. We took our dinner on the train. Next day early morning we went to the beach to see the sunrise and took our breakfast from a beach side shop. Students taste various types of local fishes like Sardin, Swordfish, Pomfret, Parse etc. After lunch, students went to the field survey at Baliapanda to know about their social economic status. Next morning after breakfast we started our journey towards chilka lake by car. From Satapada Ghat, we took two boats to visit Chilika lake. After returning from Chilka lake we went to visit the lighthouse at puri beach and enjoyed the evening on the beach. Next day early morning after breakfast we took our reserve bus and went to visit Chandrabhaga sea beach, Konark Sun temple, Udaygiri-Khandagiri, Nandankanan zoo etc. On 15th January morning some students with a teacher went to visit Puri Jagannath temple and some people enjoyed bath at Bay of Bengal. Next day at 4:00 a.m. we went to Puri railway station to take Shatabdi Express and reached Howrah at 1:45 p.m. After taking lunch at Howrah we went to Sealdah by taxi and returned to Berhampore Court station by Bhagirathi Express at 10:00 p.m. Then the students had reached their home by car with the help of the teachers.

• Places to visit in Puri:

□ Chilika lake: Chilika Lake is the largest brackish water lagoon in Asia and second largest coastal lagoon in the world, spread over the Puri, Khordha and Ganjam districts of Odisha state on the east coast of India, at the mouth of the Daya River, flowing into the Bay of Bengal, covering an area of over 1,100 square kilometers.



ESTD-1981

☐ Konark Sun temple: Konark Sun



Temple is a 13th-century CE (year 1250) Sun temple at Konark about 35 kilometers (22 mi) northeast from Puri city on the coastline in Puri district, Odisha, India. [1][2] The temple is attributed to king Narasimhadeva I of the Eastern Ganga dynasty about 1250 CE.

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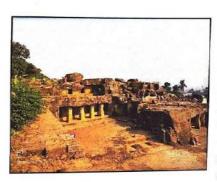
☐ Chandrabhaga

Chandrabhaga Beach is situated three km east of the Sun temple of Konark, in the Puri district in the state of Odisha, India. It is 30 km from the city of Puri. Formerly Chandrabhaga was considered a place of natural cure for lepers. Chandrabhaga beach on the coast of Konark becoming India's first to get the Blue Flag certification tag environment-friendly clean beaches, equipped with amenities of international



standards for tourists.

Udaygiri-Khandagiri: Udayagiri and Khandagiri Caves, formerly called Kattaka



Caves or Cuttack caves, are partly natural & partly artificial caves of archaeological, historical and religious importance near the city of Bhubaneswar in Odisha, India. The caves are situated on two adjacent hills, Udayagiri and Khandagiri mentioned as Kumari Parvata in the Hathigumpha inscription. They have a number of finely and ornately carved caves built during the 1st century BCE. It is believed that most of these caves were carved out as residential blocks

for Jain monks during the reign of King Kharavela. Udayagiri means "Sunrise Hill" and has 18 caves while Khandagiri has 15 caves.

□ Nandankanan Zoological Park is a 437-hectare (1,080-acre) zoo and botanical garden in Bhubaneswar, Odisha, India. Established in

1960, it was opened to the public in 1979 and became the first zoo in India to join World Association of Zoos and Aquariums (WAZA) in 2009. It also contains a botanical garden and part of it has been declared a sanctuary. Nandankanan, literally meaning The Garden of Heaven,is located near the capital city, Bhubaneswar, in the environs of the Chandaka forest, and includes the 134-acre (54 ha) Kanjia lake.



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Field survey: Field Survey was done at Baliapanda, Puri.

















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Effects of Fani:





• Some Photo Plates:













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- Importance of this educational excursion: There are many physical features and cultural characteristics to visit in Puri. Students had visually experienced with Crest, Trough, Wavelength, Swash, Backwash, River mouth. From the field survey experience they could know about their social economic status. There were PHE water connection in every house at Baliapanda and Puri municipality had attached a water metre in every house with the PHE connection and they deliver some fixed amount of water in free in every month. If the civilians use more than free unit of water they have to pay extra rupee for extra unit. Students can know about the age-sex ratio, language structure (maximum people talk in Odia and Telugu), literacy rate, educational structure, house types (mainly semi pakka type), sanitation facility, occupational structure, income structure of people of the Balliapanda road. Students also observed the imprints of Fani effects and also knew about the government benefits for the Fani affected people. Student visited Chilika lake, the largest brackish water lagoon of India and also identified Indian dolphin at the lake. Students also visit Konark temple which is a sandstone structure, Udaygiri-Khandagiri which consists of 18 and 15 Rock cut caves respectively. In Nandankanan Zoological park students could see various types of flora and fauna. We had captured some moments during our excursion and both the students and the Teachers had developed a family bonding.
- Full Signature of the Teachers with Date:

 1. Anwere Kunder 28/01/2020

 2. Md Abdul Ukil 28.01.2020

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Islampur, Murshidabad (W.B.)



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MURSHIDABAD ADARSHA MAHAVIDYALAYA DEPARTMENT OF GEOGRAPHY

Academic Year: 2019-2020

Course Name: Field Work and Field Report

Course Code: Paper-XI

Yearr: Part-III

Honours/Programme: Honours

Field Work Report:

Field Work Title: 'Socio-Economic Status of the villagers of Baliapanda, Odisha'

Date and time of the Field Work: 11/01/2020 to 16/01/2020

Objective of the Field Work:

- To find out the socio-economic status of villagers of Baliapanda, Odisha.
- To identify the problems faced by the villagers of Baliapanda, Odisha due to the cyclone Fani.

Outcome of the Field Work:

- Students learn to select a study area based on the problems of the study area.
- Students learn the application of sampling to select the households.
- 3. Students learn about the techniques of primary data collection.
- 4. Students learn about the structure and techniques of a field report.
- 5. Field visits increase the observation power of a student.
- Students know about the livelihood status, educational status and economic status of the villagers of Baliapanda. They also know about the problems faced by the villagers of Baliapanda, Odisha due to the cyclone Fani.
- 7. Students experienced various marine features which they read in books previously.
- 8. Field visit creates a bond between students and teachers.

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B.A (3 YEAR DEGREE) HONOURS PART-III EXAMINATION, 2020



FIELD WORK AND FIELD REPORT

SUBJECT

GEOGRAPHY HONOURS

PAPER NO

XI

EXAMINED

Department of Geo Murshidabad Adarsha N Islampur, Murshida

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2017-2018

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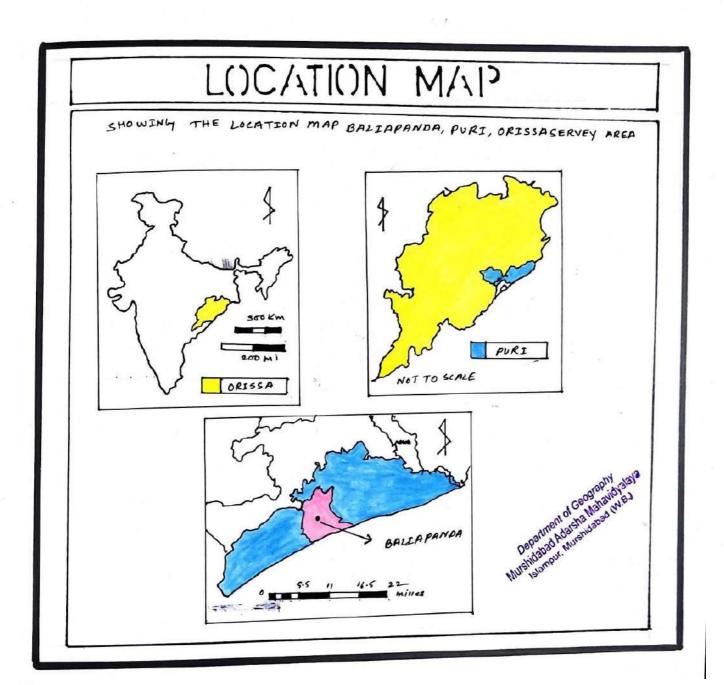
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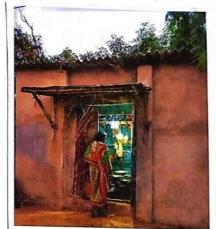
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