

Murshidabad Adarsha Mahavidyalaya

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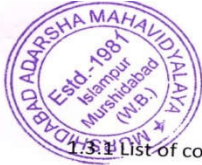
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Murshidabad

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Dept of Political Science,
Murshidabad Adarsha Mahavidyalaya

1.3 List of courses that integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics

| Sl. No. | Program Name and Semester | Course Name | Topic in Curriculum related to cross-cutting issues | | | |
|---------|-----------------------------|-------------------|---|-------------------------------------|---|---------------------|
| | | | Gender | Environment and Sustainability | Human Values | Professional Ethics |
| 1. | Political Science (Honours) | POL-H-CC-T-2 | Feminism | | | |
| 2. | Political Science (Honours) | POL-H-GE-T-2 | Human Rights Gender & Environment | | | |
| 3. | Political Science (Honours) | POL-H-CC-T-10 | | Global Politics & Issues Since 1945 | | |
| 4. | Political Science (Honours) | POL-H-SEC-T-1-(B) | Dowry, Sexual harassment & violence against women | | Cyber crimes | |
| 5. | Political Science (Honours) | POL-H-GE-T-4(A) | Feminism: Theory & Practice | | | |
| 6. | Political Science (Honours) | DSET-2 | | | Human Rights in a Comparative Perspective | |
| 7. | Political Science (Gen.) | CC-1 | Feminism | | | |
| 8. | Political Science (Gen.) | GE-2 | Human Rights Gender & Environment | | | |
| 9. | Political Science (Gen.) | CC-2 | Womens Movement in India | | | |
| 10. | Political Science (Gen.) | DST-1 | | Environment policies in India | | |

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UNIVERSITY OF KALYANI



CBCS CURRICULUM FOR THREE YEARS UNDER-GRADUATE COURSE
IN
POLITICAL SCIENCE (HONOURS) & GENERAL

WITH EFFECT FROM THE ACADEMIC SESSION

2018-19



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Table-3: Semester & Course wise credit distribution in B.A. (Hons.) Political Science
(6 Credit=75 Marks & 2 Credit=50 Marks)

| SEMESTER-I | | | |
|------------------------|---|--------------------------------------|-----------|
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-1 | Understanding Political Theory: Concepts | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-2 | Understanding Political Theory: Approaches and Debates | Core (75L+15T) | 6(5L+1T) |
| POL-H-GE-T-1 (any one) | A. Reading Gandhi | Generic Elective (75L+15T) | 6(5L+1T) |
| | B. Nationalism in India | | |
| AECC-1 | Environmental Education | Ability enhancement compulsory (30L) | 2 (2L) |
| Total | 4 courses | Total | 20 |
| SEMESTER-II | | | |
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-3 | Politics in India | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-4 | Indian Constitution | Core (75L+15T) | 6(5L+1T) |
| POL-H-GE-T-2 (any one) | A. Human Rights, Gender and Environment | Generic Elective (75L+15T) | 6(5L+1T) |
| | B. Governance : Issues and Challenges | | |
| AECC-2 | English communication | Ability enhancement compulsory (30L) | 2 (2L) |
| Total | 4 courses | Total | 20 |
| SEMESTER-III | | | |
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-5 | Indian Political Thought (Ancient and Medieval) | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-6 | Indian Political Thought (Modern) | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-7 | Understanding International Relations: Theories and Concepts. | Core (75L+15T) | 6(5L+1T) |
| POL-H-GE-T-3 | A: Politics of Globalization | Generic Elective | 6(5L+1T) |



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| (any one) | B: United Nations and Global Conflicts | (75L+15T) | |
|----------------------------|---|----------------------------------|--------------------|
| POL-H-SEC-T-1 (any One) | A. Legislative Practices and Procedures | Skill enhancement (30L) | 2 (2L) |
| | B. Democratic Awareness with Legal Literacy | | |
| Total | 5 courses | Total | 26 |
| SEMESTER-IV | | | |
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-8 | Public Administration(Theories & Concepts) | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-9 | Public Policy and Indian Administration | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-10 | Global Politics & Issues since 1945 | Core (75L+15T) | 6(5L+1T) |
| POL-H-GE-T-4 (any one) | A: Feminism: Theory and Practice | Generic Elective (75L+15T) | 6(5L+1T) |
| | B: Understanding Ambedkar | | |
| POL-H-SEC-T-2 (any one) | A. Public Opinion and Survey Research | Skill enhancement (30L) | 2 (2L) |
| | B. Peace and Conflict Resolution | | |
| Total | 5 courses | Total | 26 |
| SEMESTER-V | | | |
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-11 | Western Political Thought (Ancient & Medieval) | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-12 | Western Political Thought (Modern) | Core (75L+15T) | 6(5L+1T) |
| POL-H-DSE-T-1 (any one) | A: Citizenship in a Globalizing World | Discipline specific (75L+15L) | 2x6 (2x5L+2x1L) |
| | B: Public Policy in India | | |
| POL-H-DSE-T-2 (any one) | A: Development Process and Social Movements in Contemporary India | | |



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| | | | |
|------------------------------|---|----------------------------------|--------------------|
| | B: Human Rights in a Comparative Perspective | | |
| Total | 4 courses | Total | 24 |
| SEMESTER-VI | | | |
| Course Code | Course Title | Course wise Class (L+T+P) | Credit |
| POL-H-CC-T-13 | Introducing Political Sociology | Core (75L+15T) | 6(5L+1T) |
| POL-H-CC-T-14 | Comparative Government and Politics | Core (75L+15T) | 6(5L+1T) |
| POL-H-DSE-T-3 (any one) | A: Understanding South Asia | Discipline specific (75L+15L) | 2x6 (2x5L+2x1L) |
| | B: India's Foreign Policy in a Globalizing World. | | |
| POL-H-DSE-T-4 (any one) | A: Dilemmas in Politics | | |
| | B: Dissertation | | |
| Total | 4 courses | Total | 24 |
| Total (All semesters) | 26 courses | Total | 140 |

CBCS CURRICULUM OF B.A. IN POLITICAL SCIENCE (HONOURS)

B.A. Political Science (Honours)

SEMESTER-I

POL-H-CC-T-1: Understanding Political Theory : Concepts
Core Course; Credit-6; Full Marks-75



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B.A. Political Science (Honours)

SEMESTER-I

POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates

Core Course; Credit-6; Full Marks-75

Course Objectives:

After completion of the course the learners will be able to:

- Understand the contemporary approaches to the study of politics.
- Develop a critical and reflective analysis and interpretation of social practices through the use of relevant conceptual tool kit.
- Assess the critical and contemporary debates in Political Theory.

Unit 1: Approaches I: Normative; Legal-Institutional; Empirical-Behavioural-Systems Analysis; Structural - Functionalism.

Unit 2: Approaches II: Liberalism; Social Welfarism; Neo-Liberalism.

Unit 3: Approaches III: Postcolonial; Feminist.

Unit 4: Marxian approach--- Dialectical Materialism and Historical Materialism.

Unit 5: Key ideas: State (focus on Relative Autonomy); Class and Class Struggle; Surplus Value; Alienation.

Unit 6: Party--- Democratic Centralism; Lenin-Rosa Luxemburg debate; Revolution--- Lenin and Mao. Hegemony and Civil Society: Gramsci.

Suggested Readings:

1. Bottomore, Tom, *A Dictionary of Marxist Thought*; UK, Wiley Publishers, 1992.
2. McLellan, David, *Marxism after Marx*, UK, Palgrave Macmillan, 2007.
3. Kolakowski, Leszek, *Main Currents of Marxism; Founders : The Founders, the Golden Age, the Breakdown*, New York, W.W. Norton Publishers, 1978.
4. Avineri, Shlomo, *The Social & Political Thought of Karl Marx*; Cambridge, Cambridge University Press, 1968.



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Unit 4: Union Executive: President and Vice President. Prime Minister and Council of Ministers, Relationship between President and Prime Minister

Unit 5: Union Legislature: Rajya Sabha and Lok Sabha: Composition and Functions, Speaker.

Unit 6: The Judiciary: Supreme Court and High Courts – Composition and Functions, **Judicial Activism & Public Interest Litigation (PIL).**

Suggested Readings:

1. Basu, D.D., Manohar, V.R., Banerjee B.P., Khan S. A., *Introduction to the Constitution of India*, Nagpur, Lexis Nexis Butterworths Wadhwa, 2008.
2. Kashyap, S.C., *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, New Delhi, National Book Trust, 1994.
3. Chakrabarty, Bidyut & Pandey, Rajendra Kumar, *Indian Government and Politics*, New Delhi, Sage, 2008.
4. Kochanek, Stanley A. & Hardgrave Robert L.(Jr), *India: Government and Politics in a Developing Nation*, USA, Thomson Wadsworth, 2008.
5. Johari J.C., *Indian Government and Politics: Basic Framework and State Structure*, New Delhi, Vikash Publication, 1974.
6. Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, Oxford, 1966.
7. Austin, Granville, *Working a Democratic Constitution: A History of the Indian Experience*, New Delhi, Oxford University Press, 2003

**B.A. Political Science (Honours)
SEMESTER-II**

POL-H-GE-T-2(A):- Human Rights, Gender and Environment

Generic Elective Course: Credit-6. Full Marks-75

Course Objectives:



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After completing of the course the students will be able to-

- Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.
- Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements.
- Help us to understand the conceptual dimensions, international trends and the Indian experience

Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights. Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.

Suggested Readings:

1. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
2. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
3. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
4. Geetha, V. (2002) Gender, Stree Publications, Kolkata.
5. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.
6. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.

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3. Arora, R.K. & Goyal, R., *Indian Public Administration: Institutions & Issues*, New Delhi, Wishwa Prakashan, 1996.
4. Prasad, K., *Indian Administration: Politics, Policies, and Prospects*, New Delhi, Pearson-Longman, 2006.
5. Singh, H. & Singh, P., *Indian Administration*, New Delhi, Pearson, 2011.

**B.A. Political Science (Honours)
SEMESTER-IV**

**POL-H-CC-T-10: Global Politics & Issues since 1945
Core Course; Credit- 6. Full Marks-75**

Course objectives:

After completing of the course, the student will be able to

- Understand the major issues influencing International politics
- Identify the major regional organizations and their policies

Unit 1: Contemporary Global Issues I: Proliferation of Nuclear Weapons- Arms race, arms control and Disarmament Policy: PTBT, NPT and CTBT; Ecological Issues – Historical Overview of International Environmental Agreements – Climate Change- Global Commons Debate.

Unit 2: Contemporary Global Issues II: Understanding Globalization and Its alternative Perspectives – Debates on Sovereignty and Territoriality – Cultural and Technological Dimensions of Globalization; Political Economy of International Relations: New International Economic Order- North-South Dialogue- South-South Cooperation- World Bank- IMF- WTO- TNCs- Global trade & Finance- Neo-Colonialism and Dependency.

Unit 3: Contemporary Global Issues III: Terrorism & International System: Conceptual Framework – Challenges to Global Security – Post 9/11 Developments - Counter Terrorist Strategies and War on Terror; Human Rights: The politics of human rights promotion – UN and Human Rights- Human Security- Migration.

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3. H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi.
4. SubhashKashyap, (2006) *Parliamentary Procedure, Law Privilege, Practice & Precedents* - Delhi: Universal Law Publishing.
5. Madhavan, M.R. & N.Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delh, 2008:
http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
6. Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008.
can be accessed on:
<http://www.prsindia.org/parliamenttrack/primers/mplads-487/>

B.A. Political Science (Honours)

SEMESTER-III

POL-H-SEC-T-1(B): Democratic Awareness with Legal Literacy Skill Enhancement Course; Credit-2. Full Marks-50

Course Objectives:

After completion of the course the learners will be able to:

- Understand the structure and manner of functioning of the legal system in India.
- Develop an understanding of the formal and Alternate Dispute Redressal (ADR) mechanisms that exist in India, public interest litigation.

Unit1: Constitution – fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement and the expansion of certain rights under Article 21 of the Constitution.

Unit 2: Laws relating to criminal jurisdiction – Provision relating to filing of an FIR, arrest, bail, search seizure- Understanding the question of evidence procedure in Cr.P.C. and related laws - dowry, sexual harassment and violence against women – laws relating to consumer rights – Juvenile Justice- Prevention of atrocities on Scheduled Castes and Scheduled Tribes.

Unit3: Anti-terrorist laws: Implication for security and human rights. Laws relating to cyber crimes.

Unit 4: System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals- Alternate dispute such as Lokadalats, non-formal mechanisms.

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Unit 4: Cold War and its evolution: Different Phases- Collapse of USSR and End of Cold War- Emergence of Third World: NAM; Pan Africanism. Post-Cold War Developments: overview. West Asia and the Palestine question.

Unit 5: Europe in transition: European Union, Brexit (overview).

Unit 5: Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS.

Suggested Readings:

4. Baylis John & Smith Steve, *The Globalization of World Politics: An introduction to International Relations*, New Delhi, Oxford University Press, 2005.
5. Salmon, Trevor C. & Imber Mark F. eds., *Issues in International Relations*, New York, Routledge, 2000.
6. Larche, Rene A. ed., *Global Terrorism Issues and Developments*, New York, Nova Science Publishers, 2008.
7. Forsythe, David P., *Human Rights in International Relations*, Cambridge, Cambridge University Press, 2012.
8. Grugel, Jean & Hout Wil, Eds. *Regionalism across the North/South Divide: State Strategies and Globalization*, New York, Routledge, 1999.
9. Footer, Mary E., *An Institutional and Normative Analysis of the World Trade Organization*, Leiden, Martinus Nijhoff Publishers, 2006.

B.A. Political Science (Honours) SEMESTER-IV

POL-H-GE-T-4(A): Feminism: Theory and Practice

Generic Elective Course; Credit-6. Full Marks-75

Course Objectives:

After completion of the course the learners will be able to –

- Understand the contemporary debates on feminism and the history of feminist struggles.
- Understand the complexity of patriarchy and the history of feminism.

Unit 1: Approaches to understanding Patriarchy : Feminist theorising of the sex/gender distinction. Biologism versus social constructivism - Understanding Patriarchy and Feminism - Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.



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B.A. Political Science (Honours)

SEMESTER-V

POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective

Discipline Specific Elective Course; Credit-6. Full Marks-75

Course Objectives:

After completion of the course the learners will be able to –

- Develop an understanding of Human Rights from a comparative perspective.

Unit 1: Understanding Human Rights: Three Generations of Rights - Institutionalization: Universal Declaration of Human Rights –

Unit 2: Human Rights in National Constitutions: South Africa and India.

Unit 3: Human Rights Issues in Comparative Perspective: 1. Torture: USA and India; 2. Surveillance and Censorship: China and India; 3. Terrorism and Insecurity of Minorities: USA and India.

Unit 4: Violation of Human Rights in Comparative Perspective: 1. Caste and Race: South Africa and India; 2. Gender and Violence: India and Pakistan; 3. Adivasis/Aboriginals and the Land Question: Australia and India.

Suggested Readings:

1. Priyam, M., Menon K. and Banerjee, M., *Human Rights, Gender and the Environment* New Delhi, Pearson, 2009.
2. Donnelly, Jack, *Universal Human Rights in Theory and Practice*, Ithaca & London, Cornell University Press, 2013.
3. Clapham, Andrew, *Human Rights: A very short introduction*, Oxford, Oxford University Press, 2015.
4. Amartya Sen, *The Idea Justice*, New Delhi: Penguin Books, 2009.

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Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.

Readings:

1. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
2. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
3. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
4. Geetha, V. (2002) Gender, Stree Publications, Kolkata.
5. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.
6. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.
7. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
8. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.
Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.
9. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.
10. Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.
11. Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

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AECC-1: Environmental Studies
Ability enhancement compulsory Course; Credit-2. Full Marks-50

COMMON SYLLABUS

B.A. Political Science (General)
SEMESTER-II

POL-G-CC-T-2: Indian Government and Politics

Core Course; Credit-6. Full Marks-75

Course Objectives:

After completion the course the learners will be able to:

- Develop a basic understanding about the Indian Constitution
- Understand the major issues affecting politics in India
- Develop a basic idea about the different types of political movements in Independent India.

Unit 1: Approaches to the study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian.

Unit 2: Indian Constitution: Basic Features, Debates on Fundamental Rights and Directive Principles of State Policy.

Unit 3: Union Executive: President and Vice-President – Election, power and position. Prime Minister – Power and position; Council of Ministers; Relationship of President and Prime Minister,

Unit 4: Union Legislature: Rajya Sabha and Lok Sabha: Composition and functions; Speaker. The Judiciary: Supreme Court and High Courts – Compositions and functions.

Unit 5: Religion and Politics: debates on secularism and communalism.

Unit 6: Power Structure in India: Role of Caste, class and patriarchy.

Unit 7: Social Movements: Workers, Peasants, Environmental and Women's Movement.

Suggested Readings:

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1. Acharya, Ashok. *Citizenship in a Globalising World*. New Delhi: Pearson, 2012.
2. Beiner, R. *Theorising Citizenship*. Albany: State University of New York Press, 1995.
3. Held, David, *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance*, Stanford: Stanford University Press, 1995.
4. Kymlicka, Will, "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges*, Cambridge, UK: Cambridge University Press, 1999.
5. Oliver, D. and D. Heater *The Foundations of Citizenship*. London, Harvester Wheatsheaf, 1994.
6. Scholte, Jan Aart, *Globalization: A Critical Introduction*, New York: St.Martin's, 2000.
7. Zolo, Danilo, *Cosmopolis: Prospects for World Government*, Cambridge, UK: Polity Press, 1997.

B.A. Political Science (General)

SEMESTER-V

POL-G-DSE-T-1(B): Public Policy in India

Discipline Specific Elective Course; Credit-6. Full Marks-75

Course Objectives:

After end of this course learner will able to:

- Be familiar with different public policies in India.
- Understand various theories and methods of understanding public policy and governance
- Identify the different challenges to governance which has hampered effective implementation of public policies

Unit 1: Public Policy: Meaning, Scope and Importance – The emergence of Policy Sciences.

Unit 2: Models of Policy Decision-Making.

Unit 3: Policy making in India - Nehruvian Vision-- Pre and Post Liberalization period in India – Determinants of Public Policy in India.

Unit 4: Major Public Policies in India: a) Public Health; b) Education and c) Environment.



Indra Kumar Mistry

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Unit5: Constraints and Challenges to Public Policy implementation in India: Economic, Political and Socio-Cultural.

Suggested Readings:

1. Hill, M., *The Policy Process: A Reader* (2nd Edition), London, Prentice Hall, 1997.
2. Dye, Thomas, *Understanding Public Policy*, Singapore, Pearson Education, 2016.
3. R. K. Saprú, *Public Policy*, New Delhi, Sterling Publishers,
4. De Prabir Kr (edt.), *Public Policy and Systems*, Delhi, Pearson, 2011.
5. Michael Howlett and M.Ramesh, *Studying Public Policy*, Ontario: Oxford University Press, 2003.
6. Chakrabarti, R. & Sanyal, K., *Public Policy in India*, Delhi, OUP, 2016.

**B.A. Political Science (General)
SEMESTER-V**

POL-G-GE-T-1(A): Reading Gandhi

Generic Elective Course: Credit-6. Full Marks-75

Course Objectives:

After completion of this course the learner will able to –

- To understand the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context.
- Acquaint with the social and political thought of Gandhi.

Unit 1: Ways to read a text: a. textual; b. contextual

Unit 2: Hind Swaraj: a. Gandhi in his own words: A close reading of Hind Swaraj.
b. Commentaries on Hind Swaraj and Gandhian thought.

Unit 3: Gandhi and modern India- a. Nationalism. b. Communal unity, c. Women's Question
d. Untouchability, e. Education.

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