

Murshidabad Adarsha Mahavidyalaya

Ph. 03481-236327

E-mail: mam236327@gmail.com

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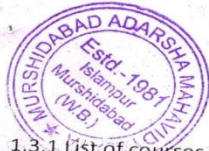
Islampur

Murshidabad

Pin- 742304 (W.B.)

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Department of Philosophy

Murshidabad Adarsha Mahavidyalaya

1.3.1 List of courses that integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics

Sl. No	Program Name and Semester	Course Name	Topic in Curriculum related to cross-cutting issues			
			Gender	Environment and Sustainability	Human Values	Professional Ethics
1.	Philosophy(Honours) 3 rd Semester	CC-05 CC-06			Indian Ethics & Western Ethics	
2.	Philosophy(Honours) 6 th Semester	Dse-03 Practical Ethics	Discrimination: Gender, Caste and Class	A) Nature as Means and Ends. B) Respect for Animal Ecology.	Value of Human Life.	
3.	Philosophy (Programme) 5 th Semester	G.E.-1(Applied Ethics)	Gender, Class and Caste.	Environmental Ethics.	Value of Human Life.	Professional Ethics and Public Policy.
4.	Philosophy (Programme) 5 th Semester	S.E.C.(Philosophy in Practice)			A Few Model World-Views and corresponding paths leading to Perfection Plato's View, Gita, Ten Commandments	
5.	Philosophy (Programme) 5 th Semester	DSE-1A			Vedic Value System	
6.	Philosophy (Programme) 6 th Semester	DSE-1B			Western Ethics.	
7.						
8.						

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Department of Philosophy



Sem - III

PHIL-H-CC-T-05 Indian Ethics		
Prescribed Course:		Total 56 Credits
Section 'A'	1. Introduction: presuppositions and determination, theory of <i>karma</i> ; <i>nişkāma karma</i>	08 Credits
Section 'B'	2. dharma: It's meaning and definition; vedic concepts of <i>svadharmā</i> , <i>sādharaṇa dharmā</i> , <i>āśrama dharmā</i> , <i>višeṣa dharmā</i> ; <i>varṇa dharmā</i> .	16 Credits
Section 'C'	3. puruṣārtha and their interrelation.	08 Credits
Section 'D'	4. Buddhist Ethics: <i>pañcaśīla</i> and <i>brahmavihārahāvanā</i> .	08 Credits
Section 'E'	5. Jaina Ethics: <i>triratna</i> , <i>anuvrata</i> and <i>mahāvratā</i> .	08 Credits
Section 'F'	6. Joga Ethics : <i>ahimsā</i> , <i>yama</i> , <i>niyama</i> .	08 Credits

Suggested Reading

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- Samiran Ch. Charaborty : *The concept of purusarthas*
- Davjnananda Vargava : *Jaina Ethics*
- Stevenson : *The Heart of Jainism*
- Syed Ameer Ali : *The spirit of Islam* (English and Bengali Verson)
- Laugaksibhaskara : *Arthasamgraha* (Edited by Swami Bhargananda)
- Prasastapada: (Ed. By Brahmācavi Medhacaitanya (2nd Vol.): *Padarthadharmā Samgraha* (guna Prakarana)

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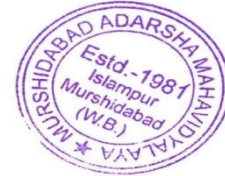


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- S.K.Maitra : *The Ethics of Hindus*
- Surama Dasgupta : *Development of Moral Philosophy*
- M.Hiriyanna : *The Indian Conception of Values*
- P.V. Kane : *History of Dharma Sastra Vol -1*



PHIL-H-CC-T-06 Western Ethics		
Prescribed Course:		Total 56 Credits
Section 'A'	Nature and scope of ethics or moral philosophy. Non-moral action, object of moral philosophy-motive or intention.	10 Credits
Section 'B'	Teleological Ethics : Egoism , Hedonism , Utilitarianism (Utilitarianism : Act- Utilitarianism ; General Utilitarianism ; Rule Utilitarianism)	12 Credit
Section 'C'	Deontological Ethics: Kant	12 Credits
Section 'D'	Practical Ethics: Killing, Euthanasia, Suicide. Theories of punishment.	12 Credits
Section 'E'	Virtue ethics : Aristotle	10 Credits

Suggested Reading

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London,1955
- W. Frankena: *Ethics*, 2nd ed., Prentice Hall of India Private Limited, Delhi, 1973
- Samarendra Bhattacharya : *Tattvagata Nitividyā O Vyavaharika Nitividyā*
- Aristotle : *The Nichomachean Ethics* (Trans. Devid Ross Revused by J.L. Ackrill and J. Urmson)
- Mrinal Kanti Bhadra : *Nitividyā*, The University of Burdwan , Burdwan,1991
- David Bostock : *Aristotle's Ethics*
- Julia Driver : *Ethics – The Fundamentals*
- Fred Feldman : *Introductory Ethics*
- W. Frankena : *Ethics*
- W. Lillie : *An Introduction to Ethics*
- J.D. Mabbott : *Introduction to Ethics*
- J.Hospers: *Human Conduct*
- Rosalind Hurstthron: *Virtue Ethics*
- Kant: *Groundwork of the Metaphysics of Morals*
- J.S.Mill: *Utilitarianism*

Page 18 of 33

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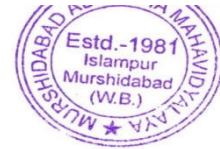
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An Introduction to Philosophical Analysis – John Hospers. Chapter I, II, III & IV	56 Credits
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Suggested Reading

- John. Hospers : *An Introduction to Analytic Philosophy*
Ramaprasad Das: *Darsanik Jijnasa (in Bengali)*
Samari Kanta Samanta: *Darsanik Bishlesaner Ruparekha (Vol 1 & 2) (in Bengali)*
Dikshit Gupta: *Bishlesanio Darsaner Bhumika (in Bengali)*
Rabindranath Das: *Darsanik Bishlesaner Bhumika (in Bengali)*
Samarendra Bhattacharchya: *Darshanik Bishlesaner Bhumika*

Sem - VI

PHIL-H-CC-T-14 Western Metaphysics	
Prescribed Course:	Total
An Introduction to Philosophical Analysis – John Hospers. Chapter V, VI & VIII	56 Credits

Suggested Reading

- John. Hospers : *An Introduction to Analytic Philosophy*
Ramaprasad Das: *Darsanik Jijnasa (in Bengali)*
Samari Kanta Samanta: *Darsanik Bishlesaner Ruparekha (Vol 1 & 2) (in Bengali)*
Dikshit Gupta: *Bishlesanio Darsaner Bhumika (in Bengali)*
Rabindranath Das: *Darsanik Bishlesaner Bhumika (in Bengali)*
Samarendra Bhattacharchya: *Darshanik Bishlesaner Bhumika*

Sem - VII

PHIL-H-DSE-T-03 Practical Ethics	
Prescribed Course	Total 56 Credits
Unit-I : An Introduction to Moral Philosophy and Applied Ethics.	10

Page 31 of 33

Indra Kumar Mistry

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Unit – II	Value of Human Life: Rights, Duties & Justice.	12
Unit – III	a) Nature as Means & Ends b) Respect for Animal Ecology	10
Unit IV	Medical Ethics: Surrogacy, Doctor-Patient Relation, Abortion	12
Unit V	Discrimination: Gender, Caste & Class	12



Suggested Readings:

- Applied Ethics: Peter Singer
- Practical Ethics Peter: Singer
- A Companion to Ethics: Peter Singer
- Practical Ethics: U.N. Ghosal
- Theory of Justice: John Rawls
- Redefining Ethics as Care: Bidisha Chatterjee
- Principles of Ethics: P.B.Chatterjee
- Phalita Nitividya: Santosh Kumar Pal (in Bengali)
- Nitividyar Tattvakatha: Somnath Chakrabarty (in Bengali)
- Prasanga manavadikara: Tattva o Satya: Anuradha Chattopadhyay (in Bengali)
- Vyavaharika Nitividya: Nabakumar Nandi O Manik Bal (in Bengali)
- Phalita Nitividya: Dikshit Gupta (in Bengali)

Sem - VI

PHIL-H-DSE-T-04
Contemporary Indian Philosophy
56 Credits

Topic

1. Rabindranath Tagore- Surplus in Man, Education — D.M
2. M.N. Roy – Radical Humanism
3. Aurobindo- Evolution, Involution — DM
4. Vivekananda- Universal Religion, Practical Vedanta — B.M

Suggested Readings:

- Practical Vedanta: Swami Vivekananda

Page 32 of 33

Indra Kumar Mistri

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- Rajendra Prasad : *Ethics in the Gita- An Analytical Study*
- Swami Ranganathananda *Central Theme of Gita*
- Madhusudan Saraswati: *Śrimadbhagavadgīta*
- Atul Chandra Sen :*Śrimadbhagavadgīta*
- Jagadish Chandra Ghosh *Śrigīta:*
- Sri Aurobindo: *Gitanibandha*
- *Śrimadbhagavadgīta*: Swami Jagadiswarananda(*Tran.*)

SEMESTER-VI

PHIL-G-DSE-T-1B Western Ethics		Total: 56 Credits
Unit-I	The nature of Ethics: its concerns.	4 Credits
Unit-II	The notion of Good, Right, Duty/ Obligation.	10 Credits
Unit-III	Object of Moral Judgments	6 Credits
Unit-IV	Teleological Ethics : Hedonism , Utilitarianism	10 Credits
Unit-V	Deontological Ethics : Kant	8 Credits
Unit-VI	Virtue Ethics: Aristotle	8 Credits
Unit-VII	Theories of Punishment	10 Credits

Recommended Readings:-

- W. Frankena: *Ethics*
- W.Lillie: *An Introduction to Ethics*
- Somnath Chakraborty: *Nitvidyā tattvakathā*
- Dikshit Gupta: *Nitisastra* (in Bengali)
- *Nitvidyā* : Samarendra Bhattacharya (in Bengali)
- *Nitvidyā* Sibapada Chakraborty (in Bengali)
- Prasanta Bhattacharya: *A text book of Philosophy*
- Ulla Driver: *Ethics*
- J.D. Mabbot: *Introduction to Ethics.*
- J.Hoopes: *Human Conduct*
- Rosalind Hursthouse: *Virtue Ethics*
- S. Radhakrishnan: *History of Philosophy-Eastern and Western: (Vol. I & II)*
- P.B. Chatterjee :*Principles of Ethics*

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20

SEMESTER IV

PHIL-H-SEC-T-02 Logical Rules and Fallacies (Western)	
Prescribed Course: PHIL-G-SEC-T-02 Logical Rules and Fallacies (Western)	
Prescribed Course:	Total: 38 Credits
R.Jeffry: Formal Logic (1 st Edition) It's scope and Limits, Chapter-4	19 Credits
P. Suppes : Introduction to Logic (Indian edition) Chapter-9 , Section – 9.1 to 9.8	19 Credits

SEMESTER V

PHIL-G-SEC-T-03 Philosophy in Practice	
Prescribed Course:	
Recommended Topics:	Total: 38 Credits
1. Common and Differentiating Characteristics of Philosophy and <i>darśana</i> 2. Nature of Inquiry in Philosophy and <i>darśana</i> .	10 Credits
3. Outlines of the types of Inquiry in Philosophy and <i>darśana</i> : (a) Epistemic Inquiry in Philosophy and <i>darśana</i> , (b) Metaphysical Inquiry in Philosophy and <i>darśana</i> , (c) Axiological Inquiry in Philosophy and <i>darśana</i>	10 Credits
4. A few Model World-views and corresponding paths leading to Perfection Plato's view, <i>Gītā</i> , Ten Commandments	18 Credits

Recommended Readings:

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- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pvt Ltd.
- Kaveeshwar, G. W. (1971) *The Ethics of the Gita*, Delhi: Motilal Banarsidas
- Swami Vivekananda, *Bani O Racana (samagra khanda)*
- Patanjali Yoga Darsan, Hariharananda Aranya, Paschimbanga Rajya Pustak in Bengali
- Patanjali Darsan: Purnachandra Vedantachancu, Paschimbanga Rajya Pustak in Bengali
- *Shadadarsan Yoga*, Dinesh Chandra Bhattacharya, Paschimbanga Rajya Pustak in Bengali

From Second Discipline/Subject

SEMESTER V

PHIL-G-GE-T-1		
Prescribed Course : Applied Ethics		Total: 56 Credits
Unit – I	An Introduction to Moral Philosophy and Applied Ethics.	10 Credits
Unit – II	Value of Human Life: 1. Human Rights 2. Punishment	10 Credits
Unit – III	Environmental Ethics: 1. Nature as Means and End. 2. Respect for animal ecology.	10 Credits
Unit – IV	Professional Ethics and Public Policy: Medical Ethics – Surrogacy, Doctor – patient relation, Euthanasia.	10 Credits
Unit -V	Discrimination: Gender, class and caste	10 Credits

Recommended Readings:

- Motilal Sashi (ed) (2010) *Applied Ethics and Human Rights : Conceptual Analysis and Contextual Applications*, London, Anthem Press.
- Rachel James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press.
- Singer Peter (1986) *Applied Ethics*. Oxford, Oxford University Press.
- Yogi, Manavini, M, *Euthanasia : Its Moral Implications*, (2007), Delhi, Pratibha Prakashan.
- Hammer Bhonda and Kellner Douglas (eds). (2009), *Medical and Cultural studies : Critical Approaches*, New York, Peter Lang Publishing.

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Course – III

History of Women in India

Unit-1 : Women in the Indian tradition – different socio-religious movements in pre-colonial India and women's position re-defined.

Unit-2 : Feminism revisited in the Indian context – the women's question in 19th century India during colonial modernization – the debates on Sati and Purdah.

Unit-3 : The nationalist resolution on the women's question – women in the freedom movement in India.

Unit-4 : Emerging new woman in post-colonial India – women's organizations and fight against their marginalization – women in Indian literature and performing art.

Reading

1. C.T.Mohanty : *Third World women and the Politics of Feminism*
2. Rinita Mazumder : *A Short Introduction to Feminist theory*
3. Kumkum Sangari and Sudesh Vaid eds. : *Recasting Women*
4. Clarisse Bader : *Women in Ancient India*
5. M.Kaur : *Women in Indian Freedom Struggle*
6. Mrinalini Sinha : *Colonial Politics and the Idea of Masculinity*
7. Rajat Kanta Roy ed. : *Mind, Body and Society*
8. Geraldine Forbes : *Women in Modern India*

Generic Elective

(Any four out of six courses, one course in each semester up to the 4th one)

Course – I

Human Rights in India

Unit-1 : Basic concepts and theories of human rights – social structure and the question of human rights in India, gender, caste, class and religion – state and human rights, politics and economic policies.

Unit-2 : International Conventions and Charters on human rights – Constitution of India and provisions for protection of human rights – legislation and landmark court judgments on human rights in India.

Unit-3 : History of human right movements in India – intensity and impact.

Unit-4 : Women's rights in India – the question of women's empowerment – women's access to resources of the country – violence against women, protective laws, protests and movements.



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Unit-3 : History of human right movements in India – intensity and impact.

Unit-4 : Women's rights in India – the question of women's empowerment – women's access to resources of the country – violence against women, protective laws, protests and movements.



Reading

1. Bertrand Russell : *Freedom versus Authority*
2. Sujata Bhadra : *Prasanga Manabdhikar*
3. Bina agarwal : *Field of Her Own*

Course – II

History of Indian Environment

Unit-1 : Concepts and theories of environment and ecology developed in India, idealist, materialist, non-materialist and post-materialist philosophies.

Unit-2 : Indigenous knowledge system – animal ethics - social formation and collective management of rivers, forests and hills in pre-colonial India.

Unit-3 : The colonial impact, structural changes in land and environment of India – jangalmahals and jalmahals – spread of railway network – environmental degradation and problems of public health.

Unit-4 : Political economy of environment in post-colonial India – industry and pollution – development vs environment debate – various environmental movements.

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